

Childminder report

Inspection date:

12 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder has not ensured that Ofsted is informed of all changes to her circumstances. For example, that she is now married. This is a breach of the requirements of the statutory framework.
- The childminder has kept all the relevant documentations updated. For example, her first-aid certificate. This demonstrates that she has the current knowledge and understanding of how to deal with accidents and injuries within her setting. She also has a valid public liability insurance in place.
- The childminder recognises the signs and symptoms that indicate a child might be at risk of abuse. This includes a clear knowledge of the 'Prevent' duty guidance. Hence, she understands when children are at risk of radicalisation or extreme views. She knows the procedures to follow and to ensure it is reported to the appropriate agencies to promote the safety of children.
- The childminder describes how she will keep the premises safe and secure for children. She explains that she will complete risk assessments each day to remove any hazards for children. The childminder understands the requirements to contact the local authority designated safeguarding officer and Ofsted if an allegation is made against her or a family member.
- The childminder thoroughly understands the learning and development requirements of the early years foundation stage. She clearly explains how she will provide a curriculum that covers all areas of learning and helps children to make the best possible progress.
- The childminder knows about the requirements to complete a written progress check when children are aged between two and three years. She understands the need to provide parents with a written summary of their child's development.
- The childminder explains how she will teach children to behave. She describes how she will encourage children to share and take turns. The childminder discusses how she will help children to be independent, such as dressing themselves, using the toilet and getting ready for school.
- The childminder describes how she will help children to understand about the differences between themselves and other children. She explains that she will use her wide selection of resources, books and activities that reflect the diverse world.
- The childminder discusses how she will share information with parents about the activities that their children have taken part in. She describes how she will share photos and use a secure online system, where parents will be able to see all the information she shares with them. Furthermore, she will also speak to parents each day. The childminder explains how she will collect the views of parents, to help to improve her setting.
- The childminder explains how she will ensure that children are provided with healthy and nutritious snacks and meals. She understands the need to cater for children's dietary requirements or allergies. The childminder knows the importance of supporting children's health and well-being. For example, she will

ensure children have daily fresh air and exercise. She will take children on visits in the local community, such as to parks, the woods, museums, playgroups, and the library.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is notified of changes in a timely manner as required by the statutory framework.	19/01/2023

Setting details

Unique reference number	EY487523
Local authority	Wandsworth
Inspection number	10076455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	7 April 2016

Information about this early years setting

The childminder registered in 2015. She lives in the Putney in the London Borough of Wandsworth. She operates from 8am until 6pm, Monday to Friday, all year round. The childminder has a qualified teacher status qualification.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector discussed with the childminder how she intends to plan and deliver an early years curriculum for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.
- The childminder showed the inspector around the premises and discussed how she will ensure that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023