

Inspection of Atlas Camps Chalford Hill

Chalford Hill CP School, Chalford Hill, Stroud GL6 8LG

Inspection date:	9 January 2	023
mspection date.	J January 2	UZ.

The quality and
standards of early
years provision

This inspection

Met

Previous inspection

Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children enjoy a wide range of activities, and they are happy and enthusiastic on arrival. Activities and routines are well established, and children show confidence in these. Staff prepare activities prior to the children's arrival, and children settle quickly, interacting well with staff and their friends. Children freely access a wide range of activities as they wish. Children are calm. They show independence, and a friendly, bustling and chatty environment is quickly established.

The relationship between staff and children is very good. Staff are welcoming and greet all children enthusiastically. They are quick to praise children when they are being kind and helpful, and children clearly relish this and look for ways to support each other. Children display high levels of self-esteem and confidence. Children of different ages readily play with each other and show high levels of engagement. Staff model good language skills, and children adopt these when socialising with each other or when sitting for snack time.

What does the early years setting do well and what does it need to do better?

- Staff are passionate about the care they provide and have established excellent relationships with the children. Children confidently approach them to play or help with something.
- Staff receive comprehensive training before they start working with the children. They have a wealth of skills that they draw on to maximise enjoyment and engagement for the children. Staff have access to regular, robust professional development opportunities and engage with these with enthusiasm, knowing they enhance the experience of the children they care for.
- Staff are excellent role models for the children. They help children to play cooperatively, solve problems and recognise their own achievements. For example, the children enjoy designing their own dance routine, and staff are quick to praise and share in the children's joy and pride.
- Staff are reflective and focus on children's engagement at the camp. They skilfully adapt the experiences they provide to meet the care needs and requests of the children.
- Staff well-being is high. They receive regular visits from camp managers and relish the face-to-face support this provides.
- Children enjoy a wide range of foods, and snack-time routines and expectations have been established so that the eating experience is sociable and inviting for the children. Children chat animatedly with each other while engaging in a high-quality mealtime.
- Staff set up inviting activities that ensure the children's interests are catered for. Children choose from gymnastics mats, soft ball, construction and creative craft.



- They freely access puzzles and board games and relish playing these with the staff and their friends.
- Staff monitor children effectively. However, when activities are taking place in the outside environment, the placement of staff needs further consideration.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that staff complete training to keep their child protection knowledge up to date. Staff are aware of the signs of neglect and abuse and know the internal and local referral procedures to follow if they have concerns. Staff identify and successfully minimise potential risks, both indoors and outdoors. The provider has robust recruitment and supervision procedures. These ensure staff's ongoing suitability to work with children.



Setting details

Unique reference number 2601913

Local authority Gloucestershire

Inspection number 10251584

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 11

Total number of places 30

Number of children on roll 27

Name of registered person Atlas All-Stars Limited

Registered person unique

reference number

RP901093

Telephone number 0800 772 0743 **Date of previous inspection** Not applicable

Information about this early years setting

Atlas Camps Chalford Hill registered in 2020. It is one of 18 settings run by the company and is located in Stroud, Gloucestershire. The group is open during term time only, from 3.30pm to 5.45pm. The group employs three members of staff. The manager holds a degree in sports education, and other staff hold relevant qualifications and experience.

Information about this inspection

Inspector

Shirley Evel



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between the staff and the children.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023