

Inspection of 115 Club St James

St James C Of E Primary School, Pokesdown Hill, Bournemouth BH7 6DW

Inspection date:

6 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the out-of-school club after their school day. They are happy, relaxed and comfortable at the club. Children thrive in the care of professional and dedicated staff, who provide a welcoming, safe and nurturing environment. They are confident and develop strong bonds with their key person, who knows them well. Staff respond quickly when children need them. This helps children to feel secure, valued and listened to.

Children form strong friendships and enjoy one another's company as they take part in crafts and games. This helps them to build on their social and physical skills, and creativity. Children are kind and sensitive to each other. Older children invite younger children into their activities. Staff have high expectations of children's behaviour. They have meaningful conversations with children, who listen to one another's views and opinions. Children demonstrate respectful and polite behaviour towards each other and adults.

As a result of the COVID-19 pandemic, staff help children learn about the importance of being healthy. They encourage rigorous hygiene regimes, eating well and getting fresh air daily. This helps to promote children's safety and well-being. Children follow rules and routines well.

What does the early years setting do well and what does it need to do better?

- Staff involve children when planning to ensure that activities meet their different interests. For example, children talk with excitement as they make dragon faces on paper plates. Children also relax in quieter areas of the club, sharing stories with staff and their friends. These opportunities help children to be curious and engaged deeply in their chosen play and activities.
- Staff join in with children's games and praise them for their skills and individual strengths. They encourage children to be confident with their ideas and engage in positive interactions with the children. Staff adapt their levels of support and expectations skilfully to each child's age and stage of development.
- Children are good communicators. They are confident to interact with unfamiliar people. Children talk confidently to visitors about their favourite activities. They show what they have made with a sense of pride and achievement.
- Staff support children's physical and emotional well-being successfully. They organise the environment well and provide a wide range of stimulating resources, tailored to meet the ages and needs of each child. Children particularly enjoy being physically active. Younger children learn the fundamentals of table tennis. They have great fun as they take turns with older children.

- Staff help children to develop an awareness of personal hygiene and good independence skills. Children wash their hands, serve their own snack and pour their own drinks. Staff support children to understand how to use a knife safely to spread butter on their crackers. They talk children through the process of spreading the butter.
- The management team are effective. They ensure all staff complete training to keep children safe and understand their roles and responsibilities. The club leader evaluates the setting routinely and is open to suggestions on ways to improve the club.
- The club leader works in partnership with the teaching staff in the host school where the club is based. There is a good exchange of information to help complement and build on children's prior learning. This helps to support the continuity of children's well-being.
- Parent partnerships are well developed. Daily handovers help exchange information about children's needs between staff and parents. Parents speak positively about how their children enjoy attending and the activities staff provide. They feel their children are well cared for and that staff are always friendly and approachable.

Safeguarding

The arrangements for safeguarding are effective.

The management team conduct appropriate checks to ensure that they employ staff who are suitable to work with children. Staff update their safeguarding training regularly. They have a secure understanding of the signs and symptoms that may indicate a child who is at risk of harm. Staff know the correct procedures to follow if they have any concern about a child or the behaviour of another staff member. In addition, they know where they can gain further support and guidance from within the club or through outside agencies. Staff supervise children closely within a safe and suitable environment.

Setting details

Unique reference number	EY483494
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10233948
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	72
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Telephone number	01202 331602
Date of previous inspection	9 March 2017

Information about this early years setting

115 Club St James registered in 2014. It is one of a chain of five out-of-school and holiday clubs across Dorset and Hampshire. The club operates from St James C of E Primary School in Pokesdown, in Bournemouth, Dorset. It is open Monday to Friday from 7.30am until 8.45am and from 3pm until 5.45pm, during school terms only. There are four staff employed. Of these, one holds qualified teacher status, one holds an appropriate childcare qualification at level 3 and one at level 2.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The club leader showed the inspector around the areas used by the children. She explained how she organises staff and space, and how the range of activities meets the children's different interests and abilities.
- The inspector spoke with the group manager about how they run the club and to check they meet all legal requirements.
- Children spoke to the inspector about why they like attending the club and which are their favourite activities.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities.
- The inspector held discussions with several parents and read written feedback from some parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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