

Inspection of CTK Angels

Christ the King Catholic Primary School, Warren Farm Road, Birmingham, West Midlands B44 0QN

Inspection date:

19 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The registered individual provided evidence that she has obtained the required Disclosure and Barring Service (DBS) checks for staff. However, she has failed to keep a written record of the reference number, the date the check was obtained and details of who obtained it. This is a legal requirement that has not been met.
- The registered individual is also the manager and she works alongside the staff team daily. She has a secure understanding of how to provide a varied range of enjoyable experiences for children before and after school. There are effective systems in place to provide ongoing professional development opportunities for staff to help build on their skills and knowledge.
- The staff team attend regular safeguarding training. They have a secure knowledge about the possible signs of abuse and the procedure to follow if they have a concern about a child's welfare. There are effective systems in place to ensure staff receive a thorough induction and have a clear understanding of their roles and responsibilities. There are robust systems in place to ensure the indoor and outdoor environment is safe and suitable.
- The manager and staff value and understand the importance of working closely with parents. Staff use effective systems to obtain the necessary information required to help meet the needs of children. They collate information about any special dietary requirements and medical needs to help meet any specific needs.
- The manager and staff also work at the school during the day. They report this results in them getting to know children's unique personalities and friendship groups. They recognise the importance of working closely with staff from the on-site school to share information to help support children's education, care and well-being.
- The manager recognises the importance of continuous improvement. Staff daily reflect on their practice to help further develop experiences for children. They understand the value of obtaining the views of children through discussion and observation to help develop the activities on offer. Feedback questionnaires are used to obtain the views of parents and children and any suggestions considered and acted upon.
- The manager has a strong understanding of how to promote equality and diversity. Staff are confident in tackling any negative stereotypes about race, gender and disability and about the importance of teaching children to respect their differences.
- The manager understands how to promote positive behaviour. She recognises the significance of teaching children to learn to manage their feelings and help them develop positive attitudes.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|--|------------|
| ensure a written record is maintained of all staff Disclosure and Barring Service (DBS) checks, including recording the reference number, the date the check was obtained, and details of who obtained it. | 30/12/2022 |

Setting details

| | |
|--|---|
| Unique reference number | 2605067 |
| Local authority | Birmingham |
| Inspection number | 10262842 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 10 |
| Total number of places | 25 |
| Number of children on roll | 43 |
| Name of registered person | Barr, Jennifer |
| Registered person unique reference number | 2605066 |
| Telephone number | 01214649829 |
| Date of previous inspection | Not applicable |

Information about this early years setting

CTK Angels registered in 2020. It operates from Christ the King Catholic Primary School in Birmingham. The club is open term time only, Monday to Friday from 7.30am to 8.30am and from 3pm to 6pm. There are three staff employed. Of these, one holds an early years qualification at level 3, one holds a qualification at level 1 and one is unqualified.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the setting.
- The inspector and the manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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