

Inspection of Rising Stars Wrap Around Clubs Ltd

Weston Primary School, Maiden Street, Weston, Hitchin SG4 7AG

Inspection date: 11 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm and friendly welcome from staff. They quickly settle into the routines of the club. They make independent choices about the activities they wish to engage in from the selection of resources provided. Staff actively listen to children's views and make adaptations to accommodate their requests. Despite recent changes in staffing, children are confident and demonstrate secure attachments with staff.

Children experience a wide range of activities to develop coordination and control. Staff use their expertise in physical education to teach children a range of skills to develop their physical ability. For example, children skilfully use a range of gymnastics equipment, such as stools and beams, to balance and travel along. They are also taught how to jump off and land safely. This helps children to be physically active and to improve their fitness.

Children behave well. Staff gently remind children of the rules and give clear explanations as to why they are important. This helps children to understand the reasons why these guidelines must be followed and develops their understanding of safety. Children's care needs are met well. Staff are nurturing and caring, and they encourage children to be independent, for example, by learning how to put on their own coats.

What does the early years setting do well and what does it need to do better?

- Staff encourage a love of literacy. They provide a selection of books and spend time reading to the younger children. This gives children an opportunity to relax in a quieter area. Staff discuss storylines and characters with older children who share their own books. This supports children's comprehension skills.
- Children say they enjoy attending the club. They talk confidently about their favourite activities. Staff involve children when planning and ensure that activities meet their different interests. This helps children to develop self-confidence and self-esteem.
- Partnership working with parents is effective. Parents say that their children enjoy attending the club and particularly enjoy the outdoor activities provided. Staff give parents feedback at the end of each session and use an online system to share observations from sessions.
- Staff provide children with opportunities to develop a healthy lifestyle. They provide children with a healthy snack and give plenty of opportunities for children to be physically active, both inside and outside. This includes specialist sessions such as trampolining, gymnastics and hockey.
- Staff are good role models for children. They play cooperatively with the children

and this helps them to develop social skills well. For example, staff spend time teaching children the rules of chess and play with them in a fun and engaging way.

- Children with special educational needs and/or disabilities (SEND) are well supported. Staff work with parents to understand children's likes and dislikes and work in partnership to ensure the best outcomes for children. Staff have completed additional training to help develop a thorough understanding of SEND and how children can best be supported.
- Staff feel well supported by managers and have regular supervision meetings. Managers and staff work in partnership to ensure the smooth running of the club. They take a collaborative approach with the company's other settings to share ideas and resources. This helps to widen the experiences offered to children and share expertise.

Safeguarding

The arrangements for safeguarding are effective.

Staff have completed training regarding child protection and wider safeguarding issues. They are able to identify possible signs and symptoms of abuse and neglect, including what action to take if they are concerned about a child's welfare. All staff are subject to appropriate checks to ensure they are suitable to work with children. Staff deploy themselves effectively to ensure children are well supervised and kept safe.

Setting details

Unique reference number	2601086
Local authority	Hertfordshire
Inspection number	10251578
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	23
Number of children on roll	20
Name of registered person	Rising Stars Wrap Around Clubs Limited
Registered person unique reference number	2569113
Telephone number	07974256207
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Wrap Around Clubs Limited registered in 2020. The setting operates from Monday to Friday, during term time. Sessions are from 7.30am each morning, and after school from 3.15pm to 5.30 pm, Monday to Thursday and until 5pm on Friday.

Information about this inspection

Inspector

Emma Barton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities available for children.
- The inspector took account of the views of parents by speaking to them.
- Staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- The inspector observed staff's interactions with the children during activities.
- A sample of the club's documents was reviewed by the inspector. This included evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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