

# Childminder report

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Inspection date:

18 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands the importance of gathering valuable information that identifies children's starting points. She prioritises supporting the children to feel safe and secure in their new environment, and plans for their next steps. By gathering useful information from the start, the childminder is well informed about how to best support children's learning.
- The childminder explains how she values parents as partners and the positive effect this has on children's well-being. She recognises the impact that working together in partnership with other professionals has when delivering the best outcomes for children. The childminder explains how she seeks open communication with others to holistically support children in her care.
- The childminder demonstrates how she effectively risk assesses the environment to ensure that children are kept safe. She looks for dangers that could harm children and seeks ways to minimise these. The childminder explains that she is vigilant while outside and identifies and reports potential hazards.
- The childminder understands child protection issues and her responsibility to safeguard children and protect their welfare. She recognises the importance of referring safeguarding concerns swiftly to ensure the best outcomes for the child. The childminder discusses her role to be watchful and alert to any indicators that a child is suffering harm.
- The childminder describes some of the activities that she regularly carries out with the children. These include trips to the park to feed the ducks, collecting natural objects and being creative with crafts. Furthermore, she discusses how the children enjoy going to groups where they can sing and socialise with other children.
- The childminder recognises the importance of understanding how the children learn best. She uses this information to inform her planning and provides activities that excite the children and develop their learning.
- The childminder discusses the inclusive service that she offers children and their families. She explains how she would adapt her home to suit the needs of children and she regularly reflects on her teaching and the practice that she provides. Furthermore, she strives for continual improvement and seeks ways to develop her skills.
- The childminder explains that she has high expectations for the children in her care. She describes her positive approach to supporting good behaviour and how she reinforces good manners and hygiene practices.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	113042
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10263926
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	17 May 2017

## Information about this early years setting

The childminder registered in 1999. She lives in Aldershot, Hampshire. She provides care from Monday to Friday and operates all year round. The childminder is eligible to receive funding to provide early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Kelley Ellis

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable for children.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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