

# London School of Education and Management Ltd

Reinspection monitoring visit report

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<b>Unique reference number:</b>	2654199
<b>Name of lead inspector:</b>	Steve Lambert, His Majesty's Inspector
<b>Inspection date:</b>	15 December 2022
<b>Type of provider:</b>	Independent learning provider
<b>Address:</b>	Crown House North Circular Road Park Royal London NW10 7PN

# Monitoring visit: main findings

## Context and focus of visit

This is the first reinspection monitoring visit to London School of Education and Management following publication of the inspection report on 30 September 2022 which found the provider to have made insufficient progress in ensuring effective safeguarding arrangements are in place.

London School of Education and Management Ltd provides apprenticeship training mainly in the healthcare sector. The company recruited its first apprentices in March 2021. At the time of the monitoring visit, there were 102 apprentices, most of whom were on level 3 or 5 apprenticeships. Most of the apprentices are employed in care settings in and around London.

## Themes

### **How much progress have leaders and managers made in ensuring that effective safeguarding arrangements are in place? Reasonable progress**

Leaders and managers have put in place a safeguarding policy that provides apprentices with clear guidance on leaders' and managers' approaches to safeguarding. Apprentices have access to the policy and details of the provider's designated safeguarding leads on their online portal. Apprentices report that they feel safe and know who to go to if they have any concerns. They are confident that any concerns reported would be taken seriously.

Staff teach apprentices how to stay safe online. During apprentices' induction, they are taught to be vigilant about emails that ask them for personal information. Apprentices inspectors spoke with said they know how to stay safe when studying online.

Tutors help apprentices to understand the importance of how to stay safe. For example, apprentices in health and social care learn about tolerance, particularly when working with patients with mental health issues. They also know who to report concerns to, such as if a patient told them or did something that caused concern. Apprentices in health and social care settings feel safe when working with vulnerable clients.

Tutors teach health and social care apprentices about the risks of extremism and radicalisation. In training sessions, apprentices receive specific training on these topics. However, business analysts and digital marketing apprentices did not have a good enough understanding of the risks that extremism and radicalisation posed.

Leaders and managers have implemented a new process for reporting and monitoring safeguarding concerns. The online system staff use ensures that leaders

and managers are better informed about concerns raised by staff. Where concerns are raised, leaders and managers now have access to support from the local authority.

In their progress review with apprentices, tutors do not always check apprentices' understanding of safeguarding well enough. In too many instances, tutors limit their questioning to whether apprentices have any safeguarding concerns. Tutors do not routinely check that apprentices know how safeguarding applies in different situations related to their studies or work.

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