

Inspection of Kidz Kabin Pembroke Studios

Unit 3, Pembroke Studios, Pembroke Road, LONDON N10 2JE

Inspection date: 10 November 2022

Overall effectiveness	Good
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children arrive and are greeted by welcoming staff at this wonderful nursery. Staff are highly committed and very nurturing. They work well together and value children as individuals. Children feel relaxed and secure, as routines are well embedded. Babies are comfortable and enjoy playing alongside each other. They enjoy plenty of sensory exploration scooping dyed grains, for example. Older children play cooperatively. They enjoy learning, discovering and experimenting together.

The curriculum for physical development is highly ambitious. Staff use the outdoor areas well to promote children's physical health. Babies enjoy rocking on see-saws and excitedly practise throwing and catching with balls. Older children boldly navigate challenging obstacle courses. Staff innovatively plan activities that appeal to children. For example, they use tape to stick various toy animals to inverted containers. As babies discover the animals, they are transfixed and persist in trying to free them.

All staff are strong motivators. They speak about the children positively and have high expectations of what children can achieve. Children are consistently challenged to think and learn to problem-solve. Staff allow children to attempt tasks independently before offering assistance. They consistently seek children's permission as they interact with them. Children feel safe and confidently assert their preferences.

What does the early years setting do well and what does it need to do better?

- The leaders have accurately assessed children's starting points. From their insightful analysis, they have determined children need more activities to build core strength and improved physical agility. The nursery's owner has prioritised the purchase of extra resources and refurbished an additional outdoor space for children's use to meet the children's needs.
- Staff expertly promote children's language. Children benefit from exceptional interactions from staff. Staff label objects, repeat key words and use signing during their conversations. Babies excitedly join in with actions to songs in other languages and English. Babies quickly move on from intentional babble to saying words. Staff working with older children model language to a high standard, so that children can talk confidently about their activities. For example, children described a dough cutter as being able to 'float under the water', during a floating and sinking activity.
- Children display a love of books and stories. Babies confidently turn the pages of hard books. Older children listen attentively as staff read 'The Hungry Caterpillar'. Children happily interject with responses linked to events in the

story.

- Older children deeply engage in science experiments. During these focused times, staff knowledgeably give children time to test their ideas and make predictions. Children concentrate well and enjoy finding out whether the size of a wooden object determines whether it will float or sink.
- Children with additional needs are supported exceptionally well. The deputy manager, who is also the special educational needs coordinator (SENCo), works closely with the local early years adviser. She has good links with other special provision in the community. She ensures children making less than expected progress are quickly identified. Her sensitive approach helps build trusting relationships with parents. Children receive good, targeted support with input from professionals.
- Children enjoy being independent. Younger children determinedly use serving tongs to help themselves to fruit at snack time. Older children manage their personal needs very well. They move around the setting responsibly and take care of the toys and resources. Children learn about nature and the world around them through regular trips to Highgate Wood, museums and garden centres. They enjoy lots of opportunities to explore expressive movement to music.
- Parents praise the welcoming and dedicated staff. They say their children make excellent progress and successfully transition from the babies to toddlers groups.
- Staff are very happy in their roles. They say they receive strong support during supervision. Initiatives such as having a reduced working week allow staff to enjoy a good work-life balance.
- The leaders routinely monitor and update the nursery policies. They have recently updated the safeguarding policy to include the prohibited use of smart watches, for example. However, the current system for disseminating this information across the nursery needs revisiting. This is because not all the policies are captured and shared with the staff team.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good knowledge of safeguarding and child protection matters. They are aware of the different types of abuse and what signs and symptoms might indicate a child is at risk of harm. Staff know the setting's procedure regarding what to do should they have any concerns about a child's safety or well-being. Risk assessments are completed regularly and help to keep children safe. Staff teach children about keeping safe and offer gentle reminders about potential hazards, such as not lining up directly in front of the main door. The nursery has a closed-circuit television system which monitors all areas.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- revisit the system for monitoring and reviewing policies so that all policies are captured and shared with the entire staff team.

Setting details

Unique reference number	EY428689
Local authority	Barnet
Inspection number	10260636
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	80
Number of children on roll	61
Name of registered person	Kidz Kabin Pembroke Studios Limited
Registered person unique reference number	RP530693
Telephone number	0208 883 1082
Date of previous inspection	24 January 2017

Information about this early years setting

Kidz Kabin Pembroke Studios registered in 2011. It is situated in Muswell Hill, in the London Borough of Barnet. The nursery is open each weekday from 7.30am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 22 members of staff, all of whom hold qualifications at level 3 and above. The manager holds a degree in early years.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nursery's owner, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The SENCo spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector carried out a joint observation of a science experiment activity with the nursery's owner.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The nursery's owner showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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