

Inspection of Lawnswood Childcare - Streetsbrook Road Nursery

Streetsbrook Road, Shirley, Solihull, West Midlands B90 3PE

Inspection date: 15 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

When children enter the nursery, they excitedly look for their friends and eagerly explore the environment that awaits them. Children are greeted by warm and friendly staff, who know them well. Staff form positive attachments with children. This helps to support children's emotional well-being and create confident characters.

All children can explore and learn in a large outdoor environment that allows them to experience the sounds and sights of nature. Children go on listening walks and discover the wildlife that they can hear in the world around them. Children plant and grow within the garden area and observe the life cycles of vegetation and flowers.

Younger children clap and giggle with excitement while exploring the sand tray. They tip and pour sand in and out of buckets. They use toy farm animals to 'stomp' through the sand. They move around other areas of the environment, comparing the sounds that the animals make when they 'stomp' them on different surfaces. Children explore a variety of activities that support their individual interests. For example, they enjoy using tools with cardboard boxes to recreate a workshop. They learn how to problem-solve and work together to discover the right tool for the job.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear and sequenced curriculum that meets the needs of all children, including those with special educational needs and/or disabilities. Staff work closely with other professionals to ensure that children reach their full potential.
- Staff consider the environment indoors and outdoors, and use every opportunity for children to extend their learning. Large-scale equipment is provided to support children's physical development.
- Leaders and managers understand how to use the strengths of the staff team to support children's needs. The deployment of staff ensures that the level of experience across the nursery is suitable for each age.
- Children's independence is nurtured throughout all age groups. Younger children are given opportunities to practise using cutlery alongside finger food, while older children can self-serve during mealtimes. This gives them the chance to develop valuable skills that they will need to prepare them for school.
- Since the onset of the COVID-19 pandemic, staff have placed a sharp emphasis on supporting children to manage their feelings and emotions. This includes using story books relating to feelings, which support children to hear the language of emotions.

- Children are highly engaged in activities and staff support them to test out new ideas. Babies are given balls to roll in paint and discover the patterns they make. Staff celebrate children's achievements when doing this, and children share in this celebration, expressing their joy through laughter.
- Younger children test out physical skills by following action songs and rhymes. Staff offer children the chance to make choices through selecting the songs that they would like to sing and hear. Children dance and clap in delight when sharing this experience with each other.
- Staff have a good understanding of their key children, their needs and the support they require to achieve their next steps in learning. Staff carefully plan activities that meet the interests and needs of individual children, while ensuring that all children are included in the learning taking place.
- Parent partnerships are strong, and parents feel included in their child's learning. They are informed of their children's next steps and daily activities through the nursery's online system. Staff share pictures and information regarding children's learning experiences. Staff are sensitive to the needs of families when changes occur, and provide valuable support to parents, carers and children.
- Children are happy and confident to share their experiences. They demonstrate pride in their own achievements. Children's behaviour is good. Children understand the routines and boundaries in place. They listen, and learn to respond to instructions given by staff. However, at times, staff do not give children the opportunity to join in with this vocabulary and, occasionally, children are not given adequate time to respond.
- The manager conducts supervisions with staff and ensures their well-being. Staff say that they feel supported by the manager and leaders within the setting. Staff are offered training to support their development and to ensure that the children's needs are met.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to recognise the signs and symptoms of possible abuse. They know how to report concerns. There are robust procedures in place regarding concerns or allegations made against colleagues or themselves. Staff are aware of all aspects of safeguarding, including the 'Prevent' duty. Recruitment processes are robust. Disclosure and Barring Service checks are completed and first-aid qualifications are in place. Staff identify and minimise any potential hazards through robust risk assessments.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise when to give children more time to express their

knowledge, think through ideas and respond to questions asked.

Setting details

Unique reference number	250083
Local authority	Solihull
Inspection number	10234409
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	71
Number of children on roll	70
Name of registered person	Lawnswood Childcare Ltd
Registered person unique reference number	RP902267
Telephone number	0121 745 4559
Date of previous inspection	17 February 2017

Information about this early years setting

Lawnswood Childcare - Streetbrook Road Nursery registered in 1986. The nursery employs 24 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Nichola Patel

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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