

# Inspection of Kids Childcare Hazel Grove Moorfield

MOORFIELD JUNIOR AND INFANT SCHOOL, Lyndhurst Avenue, Stockport SK7 5HP

---

Inspection date:

15 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club pleased to see their friends and the staff. They are very familiar with the routine and put their bags and coats away before washing their hands ready for afternoon snack. There is a very welcoming and inclusive atmosphere as children help each other and the staff to set up at snack time.

Staff join in with children's play and conversation. Children relax and feel safe here. Staff have high expectations of children's behaviour and children act respectfully towards each other. This is because children know the golden rules and staff consistently support them to remember these. This helps children to understand the impact they have on others. Children benefit from staff who care about each individual child.

Children have opportunities to access the outdoor area for a range of physical play if they choose to. They know that they have options, and staff encourage them to think about what they would like to do. This helps children to think for themselves and make their own decisions.

### **What does the early years setting do well and what does it need to do better?**

- The provider and staff share the same vision for children at this club. They want children to enjoy their time with their friends after their day at school. Staff show genuine interest in what children have to say. Children sit together and chat with each other while they have their afternoon snacks. They relax and feel happy here.
- Children can access a range of activities available. They enjoy creating play dough models and using different cutters and tools. Children discuss making caramel pizza and many other wonderful creations. Younger children imaginatively pretend they are aliens having dinner in the park together. Children and staff use their creativity, which makes their time here memorable.
- Children show concentration and perseverance in their play. Young children involve themselves in creating building block structures with staff. They discuss their plans in detail and try different methods to successfully create their building. This helps children to develop a positive attitude and motivation to achieve their goals.
- Staff encourage children to be independent. Children serve their own snacks and drinks, and help to clear away their plates. They help staff to set out activities they want to do. Children understand how to take turns and wait. They ask for support if they need it. Staff encourage children to develop their self-esteem as staff support them with positive praise.
- Staff report that they feel comfortable to speak to the manager and provider

about any concerns they may have, including their own well-being. They report that they are very well supported and enjoy their work very much. This is evident by how well they engage with children. However, strengthening the staff supervision process to ensure there are regular opportunities for confidential discussions will support staff even further.

- Children are very well supported according to their individual needs and abilities. The provider, manager and staff are very sensitive with children and help them to understand the impact of their actions. This helps children to develop empathy and regulate their own feelings and emotions. This has a positive effect on children's self-esteem and confidence.
- Staff have very good communication with the school and children's teachers. They ensure that they collect any information about each child's day that needs to be passed on to parents. Staff also discuss children's development and gain updates regarding any support in place for children. This helps children to have a smooth transition to the club at the end of the school day.
- Parents are very happy with this after-school club. They say that they have good communication with staff, and their child has made good friends. Parents say that their child is always happy when they collect them.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding procedures. They know what to do if they are concerned about a child's safety and well-being or a colleague's conduct. All staff have recently completed safeguarding training. This ensures that staff are familiar with the correct reporting procedures if they are concerned about a child. There is a good recruitment process in place. Staff suitability is checked thoroughly. This means that children are cared for by appropriately verified and checked adults. Staff risk assess activities and indoor and outdoor areas to ensure children's safety. The setting has good security measures in place. Children are safe here.

## Setting details

<b>Unique reference number</b>	EY478213
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10233919
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Kids Childcare Hazel Grove LTD
<b>Registered person unique reference number</b>	RP902333
<b>Telephone number</b>	07936395259
<b>Date of previous inspection</b>	28 November 2016

## Information about this early years setting

Kids Childcare Hazel Grove Moorfield registered in 2014 and is situated in Stockport. It is an independently run club operating from Moorfield Junior and Infant School. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and above. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and from 3pm to 6pm.

## Information about this inspection

### Inspector

Jasmin Sanders

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector held discussions to assess the effectiveness of safeguarding processes, self-evaluation and training.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022