

# Inspection of Little Acorns Out of School Club Ltd

St. Hilda's Church, Thornleigh Road, NEWCASTLE UPON TYNE NE2 3ET

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Inspection date:

5 January 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## Summary of key findings

### This provision meets requirements

- Managers plan to provide an appropriate range of activities and experiences to stimulate children and engage their interests. The setting has suitable resources for the varied ages and stages of children.
- Managers and staff believe it is important that children feel a sense of ownership and belonging at the setting. They plan to provide activities that include all children and support their interests. Senior staff have experience of supporting children with special educational needs and/or disabilities.
- Staff plan to provide secure daily routines to support children to feel welcome and settled. They understand how to support children to manage their own behaviour, including teaching them how to play cooperatively and to take turns and share.
- Managers know how to provide for children's good health and promote their physical development, to promote their general well-being. They understand the importance of providing children with daily fresh air and exercise.
- Staff plan to provide exciting activities to support children's physical development, such as games promoting balancing, stretching and coordination.
- Managers discuss how they will plan robust practices to keep children safe and secure. For example, staff plan to wear high-visibility vests when picking up children from school. Managers understand the importance of evaluating routines and checking resources to minimise any risks to children.
- Managers have a good understanding of their responsibilities in relation to keeping children safe, including a range of safeguarding issues. The space in which children play is secure. Staff complete training in first aid and safeguarding.
- Staff understand the importance of secure hygiene routines. Managers plan to provide healthy snacks and drinks for children at the setting. They cater for vegetarian and vegan diets, and the setting has a nut free policy.
- Managers recognise the importance of working in partnership with parents and relevant professionals. They plan to provide feedback to parents as part of the setting's daily handover routine.
- Managers understand the benefits of building relationships with staff at schools children also attend. They recognise the importance of sharing information about children's achievements and their school day.
- Managers recognise the benefits of knowing what topics children are currently studying at school and other settings that they attend. They plan to use this information to help provide complementary activities at the setting.
- Managers plan to support staff's well-being and professional development through regular meetings and daily briefings. Managers understand the importance of supporting staff to keep their skills and knowledge up to date.
- Managers recognise the need to regularly evaluate the service they provide. They plan to invite views from parents and reflect on activities for children. Managers are committed to continually improving the experiences for children and the service the setting provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY454246
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10269607
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	32
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Little Acorns Out of School Club Ltd
<b>Registered person unique reference number</b>	RP532019
<b>Telephone number</b>	07590 285 436
<b>Date of previous inspection</b>	6 January 2017

## Information about this early years setting

Little Acorns Out of School Club Ltd registered in 2012 and is located in Newcastle upon Tyne. The setting employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The setting opens during term time. The breakfast club opens Monday to Friday from 7.45am until 9am. The after-school club opens on Monday to Friday from 3.15pm until 6pm.

## Information about this inspection

**Inspector**  
Julie Foers

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting's managers and has taken that into account in her evaluation of the setting.
- The setting's managers welcomed the inspector and showed her around the setting. The inspector discussed with managers how they intend to plan and deliver activities for children.
- The inspector looked at the areas to be used for the care of children.
- The inspector reviewed a sample of documents. This included evidence about staff's suitability and first-aid training.
- The inspector discussed with managers how they will keep children safe and protect them from harm.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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