

Inspection of Favours Day Nursery Ltd

Favours Day Nursery, Boughton Fair Lane, Moulton, NORTHAMPTON NN3 7RT

Inspection date: 15 November 2022

Overall effectiveness	Inadequate
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is inadequate

The provider and manager have not considered all elements of risk and how these are minimised to keep children safe and protected from harm. Some staff do not fully understand the nursery's safeguarding policy and procedures. Therefore, children's ongoing safety is potentially compromised. Despite these weaknesses, children are happy and content in this friendly nursery. They build secure, trusting relationships with key staff. Children of all ages confidently seek out familiar adults for comfort or for help and support as they play.

Children know how to play safely, and staff teach children how to use a range of equipment appropriately to develop their physical skills. Babies learn how to manoeuvre themselves up and over small ramps. Toddlers are encouraged to use small climbing frames to develop their confidence. Pre-school children show a clear understanding of how to play and use equipment as they use small screws during construction activities and carefully come down ramps in the outside area.

Children love to play outside in all weather, supporting their good health. Pre-school children explore muddy puddles as they add washing-up liquid to make bubbles. Toddlers climb through tyres and enjoy running around. Babies use their sensory skills in the tuff tray as they explore shaving foam and sand.

What does the early years setting do well and what does it need to do better?

- The provider and manager do not ensure that all staff have a thorough knowledge of safeguarding. Some staff are not able to explain what the 'Prevent' duty is. They do not recognise signs that a child may be at risk from extreme views. Some staff do not understand the steps to take should leaders or managers not take effective action to pass on their concerns about children in their care. This potentially impacts children's safety and welfare.
- Although risk assessments are in place to ensure areas children access are reviewed, these are not thorough enough to identify all potential risks to children. For example, some shelving units are not secured safely to the wall in areas children have access to, and gaps in fences mean the children's play areas are not secure. Consequently, children are potentially exposed to hazards within the environment.
- The provider does not ensure that the spaces in which children play are consistently cleaned and well maintained. For example, a changing mat in the baby room is ripped and torn. The walls, doors and skirting boards in a number of areas are not clean. Although maintenance and cleaning routines are in place, they are not thorough enough to fully promote children's health and well-being.
- The curriculum is well planned and covers all areas of learning. Overall, staff know what they want the children to learn and ensure that activities offered to

them reflect this. However, there are times during children's play when the intended learning is not implemented effectively. Some staff do not challenge children to help them make the very best progress. For example, during a cake-making activity, staff forget to talk to children about numbers and measures to help extend their knowledge of mathematics.

- Children's emotional well-being is supported well in the nursery. Staff snuggle babies as they give them their bottles, talking to them in soothing tones as they do this. Toddlers and pre-school children develop secure bonds with key staff and seek them out to play with them and go to them for comfort when needed.
- Children's independence skills are promoted well. Babies learn from a young age how to blow their noses and put the tissue in the bin. Toddlers skilfully put on their wellies before outside play, while pre-school children try hard to put on their own puddle suits. These life skills help children in readiness for the next stage in their learning.
- Children have many opportunities to practise and use their communication and language skills. Staff support this well, as they talk to them during their play and introduce new words, such as 'slippy' and 'squishy'. There are many books that children are able to access throughout the nursery. However, staff do not always make the most of opportunities to use books to enhance children's spoken skills or to help them learn how to gain a love of books and reading.
- Parents comment positively on the progress their children make while at the nursery and the good relationships they have with the manager and her staff. They feel fully informed regarding their children's development and are offered daily feedback on any new learning that has taken place. Parents enjoy accessing an online application to look at photos of their child's daily achievements.
- Children who have special educational needs and/or disabilities are supported well. Staff know them well and understand what it is they want them to learn next. They work well in partnership with parents and other agencies to ensure that children's wants and needs are consistently met. Staff apply for additional funding when required in order to help children get all the support and help that they need to enable them to make the best progress.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not have a thorough understanding of how to keep children safe from harm. They understand their obligation to pass concerns about staff or children onto the designated safeguarding lead but are not clear on the procedure to follow should this information not be passed on to the appropriate agency. The staff know the signs that suggest a child may be at risk of harm or abuse. However, some staff are unclear about the 'Prevent' duty and what this means. These gaps in knowledge impact the staff's ability to protect children from harm. Furthermore, risk assessments are not robust, leading to hazards that have yet to be identified or minimised.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff know and understand the whistle-blowing procedure, particularly with regard to who to report concerns to should the designated safeguarding lead not report concerns about staff or children	13/12/2022
ensure all staff have up-to-date knowledge of the 'Prevent' duty guidance and understand the procedures to follow in the event of concerns	13/12/2022
ensure risk assessments are effective in identifying potential risks and hazards to children, and take steps to remove and minimise these, with particular regard to shelving units in some of the playrooms and bathrooms, and gaps in fencing outside	13/12/2022
ensure that cleaning routines are effective and regularly monitored so that the areas used for childcare are hygienically clean and well maintained.	13/12/2022

To further improve the quality of the early years provision, the provider should:

- help staff to consistently understand and implement clear learning intentions during activities, so that children are challenged more precisely to enhance their already good progress
- help staff to support every child to gain a love of books and reading, in order to prepare them for becoming future readers and to enhance their growing vocabulary.

Setting details

Unique reference number	EY417169
Local authority	West Northamptonshire
Inspection number	10235465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	85
Number of children on roll	133
Name of registered person	Favours Day Nursery Limited
Registered person unique reference number	RP905133
Telephone number	01604645131
Date of previous inspection	14 March 2017

Information about this early years setting

Favours Day Nursery Ltd registered in 2010 and is located in Moulton, Northamptonshire. The nursery employs 28 members of childcare staff. Of these, 19 hold appropriate early years qualifications at levels 2, 3, 4 and 5. Two staff have early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alexandra Brouder

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the nursery and discussed the safety and suitability of the premises with the manager.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what she wants children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children to find out about their time at the nursery.
- The area manager and the inspector carried out a joint observation together.
- The inspector spoke to a small number of parents to gain their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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