

Inspection of Cambridge Kids Club @ Cambourne

The Blue School, Great Cambourne, Cambridge, Cambridgeshire CB23 6DZ

Inspection date:

3 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into the club by friendly staff. Throughout the day, children choose games, toys and activities they would like to play with. In addition, they join in prepared activities that focus on seasonal events and themes. For example, children enjoy throwing 'snowballs' made from foam wrapped in soft plastic film. Children laugh as they throw and dodge the soft balls thrown by others.

Children behave well. At the beginning of each session, staff remind them of the simple ground rules to help keep them safe and how to be respectful of others. Any minor disputes are quickly resolved. Children share the toys and equipment and understand they need to take turns. Friendships are formed with children who attend different schools and siblings enjoy spending time with each other and time with other children of their own age.

When children are tired, they sit with staff and join in quieter activities, such as decorating keyrings, helping them relax and talk about how they are feeling with caring staff. This helps children to begin to recognise their feelings. They understand when they need time away from the sometimes busy areas of the rooms used for the club.

What does the early years setting do well and what does it need to do better?

- The provider ensures new staff receive a sound induction to their roles. Staff quickly become familiar with policies and procedures used across the company, such as safeguarding, conduct and health and safety. The continuity between clubs run by the provider enables staff to work in multiple locations, to help ensure a suitable number of staff are present to help keep children safe.
- A wide range of resources, covering the age range of children attending the club, are available for children to choose from. Children confidently ask staff if they can play with a particular toy or game if they cannot see it. This contributes to children's good level of concentration and engagement.
- The key-person system is effective. Designated staff ensure that the the children in their early years have the help and support they need throughout the day. When they first come to the club, children sit with their key person and share information about what they like to do, what they are interested in and who the important people in their lives are. This helps staff provide appropriate play opportunities and resources that will support their level of understanding and development. In addition, parents provide information about the care and support children may need during the day, such as toileting and putting on their coats and shoes.
- Staff make sure that children who have allergies do not come into contact with

food that may be harmful to them. This helps to ensure children are kept safe. Children sit with their friends to eat snacks and meals. They choose when they would like to eat, helping younger children begin to understand how to manage their appetite.

- Children work together to build an imaginary enclosure for pets. They pretend to be different animals, negotiating the rules of their game while they play. This helps children build on their social skills of communication and self-regulation of their emotions.
- Generally, staff are happy to become involved in the games and activities children choose. They sit with children and ask questions, encouraging children to have a go at solving simple problems for themselves. This helps children to stay focused and engaged in their chosen activity.
- The manager and her team observe the level of engagement children have during self-chosen activity. When they feel children's level of concentration and motivation is reducing, staff introduce a pre-planned activity. This provides a new focus for children, who enthusiastically take up the challenge provided. This contributes to a well-managed balance between adult-led and self-chosen activity throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what and how to record and report any concerns they might have about children's well-being. Concern forms are clear, helping to ensure all necessary information is accurately passed on to the designated safeguarding lead. The provider holds regular meetings with managers, helping to ensure that relevant and appropriate information is shared. This helps to continue to protect children who attend more than one club run by the company. Staff follow effective procedures, such as asking for secure passwords, that help to ensure that children are only collected by adults who have authority to do so. This helps to keep children safe.

Setting details

Unique reference number	2614072
Local authority	Cambridgeshire
Inspection number	10263418
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	29
Name of registered person	Cambridge Kidsclub Limited
Registered person unique reference number	RP906932
Telephone number	01223 622 848
Date of previous inspection	Not applicable

Information about this early years setting

Cambridge Kids Club @ Cambourne registered in 2020. The club is open during school holidays only, between 8am and 6pm. Three members of staff are employed at the club, with additional staff from other clubs run by the same provider supporting the staff when necessary.

Information about this inspection

Inspector

Katrina Rodden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the provision.
- The manager and inspector went on a learning walk of the club. The manager explained how and why the rooms and outside space are used and the impact activities provided have on children's enjoyment, physical and social skills.
- The inspector observed activities inside and in the playground. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documents, including policies and evidence of the checks the provider has made around the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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