

Inspection of Lilliput Childrens Day Nursery Ltd

254 Alcester Road South, BIRMINGHAM B14 6DR

Inspection date: 19 December 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children enjoy an ambitious and carefully planned curriculum at this inspiring nursery. Staff know all children who attend extremely well, and have an in-depth knowledge of what they want children to learn and how to implement their next steps. Children build strong and trusting relationships with staff. Staff strive for the best outcomes for all children and they have the highest expectations for them. Children with special educational needs and/or disabilities do not encounter any barriers to their learning journey. All aspects of the nursery experience are inclusive and available for these children. For example, children have daily access to the garden, climbing equipment and slides. Staff skilfully adapt and tailor the activities to each individual child's needs. This means all children feel highly valued, secure, and happy.

Every opportunity is used to teach children. Children are always fully engaged in activities and learning. Their behaviour is exemplary. Children are kind, courteous and respectful to their friends and staff. Even the youngest children say 'more please' at snack time. Children are inquisitive learners, and this is nurtured by enthusiastic staff. Pre-school children learn important life skills about stranger danger. Their excellent knowledge is evident when they all recall that they must 'only speak to a person at the till' if they get lost in a shop. They know not to go with a stranger and they repeat 'no, I do not know you' when asked what they would do in this situation. They demonstrate a sound understanding of how to keep themselves safe.

What does the early years setting do well and what does it need to do better?

- Managers are passionate about the future vision and progress of the nursery. They reflect deeply on current practice, and work closely with the owner to make improvements to the nursery. Staff are highly qualified and prioritise their own professional development needs. This means the quality of teaching is exceptional, and has a profound, positive impact on what the children can remember and do. Children therefore make rapid progress from their starting points.
- Children explore hands-on learning experiences which sparks their natural curiosity. Staff introduce new words like 'explode' and 'erupt', as children watch a volcano experiment with soda and mints. Staff nurture children's problem-solving skills by asking for predictions about what they think will happen next. Children watch intently and in awe as the bottle overflows. Children talk about it 'fizzing' and say it looks like 'lava'. Children are extremely confident communicators. They have a wide and varied vocabulary.
- Staff implement a highly effective system to support children with allergies and dietary requirements. Colour-coded plates are used for different needs. This

means children are kept safe and it reduces the risk of cross-contamination.

- Parents speak extremely highly of the nursery. They say the staff are fantastic and welcoming. Parents praise the support they were given throughout the COVID-19 pandemic, when staff shared information regularly on an online platform. They kept in touch with children to support their learning, even when they could not attend the nursery.
- Children learn a love and deep respect for books. Staff passionately explain why children must care and look after books. Children learn that they must put books away after reading them and turn the pages carefully to stop them 'ripping'. Staff are inspiring story-tellers. This means even the youngest children want to pick up books and look at them, which promotes their literacy skills.
- Children learn a variety of fun ways to help them to stay healthy. Staff use a puppet, called 5-a-day Faye, at lunchtime to talk about what fruit and vegetables the children should be eating. Staff focus on the importance and impact of good oral health. Children explain what happens if they do not clean their teeth. Children say 'they will turn yellow and fall out. This will make us sad'. Staff always repeat the learning message back to the children so that it strengthens their understanding.
- Staff support children with English as an additional language by working closely with parents to learn words in both languages. Staff provide families a wide variety of ways to continue learning at home. For example, younger children take home 'Benji Bear' and his suitcase. Children document their adventures and practise cleaning his teeth. Older children begin homework, and parents report how well their children are prepared for their transition to school.

Safeguarding

The arrangements for safeguarding are effective.

The managers have a clear understanding of their role to keep children safe from harm. All the staff know the procedure to follow if they are concerned about a child's welfare. Staff confidently identify a range of indicators of abuse and they regularly meet with social workers and contribute to case conferences to support vulnerable children. Recruitment processes are robust and ongoing suitability of staff is a priority to managers. The premises are safe and secure. Staff complete robust risk assessments of all areas to ensure children can play and learn in a safe environment.

Setting details

Unique reference number	EY408101
Local authority	Birmingham
Inspection number	10263441
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	40
Number of children on roll	58
Name of registered person	Lilliput Childrens Day Nursery Limited
Registered person unique reference number	RP906543
Telephone number	01214441788
Date of previous inspection	2 May 2017

Information about this early years setting

Lilliput Children's Day Nursery Ltd in Birmingham registered in 2010 and is one of two settings owned by the provider. The provider employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 2. Two staff are unqualified. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Katie Rudge

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided, both indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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