

Inspection of Child Seasons Ltd

Carr Manor Community School, Carr Manor Road, LEEDS LS17 5DJ

Inspection date:

5 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this welcoming and fun environment. They happily enter the setting after their school day. Children engage in a wide range of interesting activities, both indoors and outdoors. Staff plan activities around children's interests, and children's input is valued and welcomed. For example, children post ideas into a suggestion box and staff add them to the club's activity plans.

Children show enjoyment as they interact with their friends and staff at the club. They develop excellent social skills. Children form exceptionally strong and secure relationships with the supportive and enthusiastic staff. They are confident to speak with visitors, talking about their experiences at the club and what they like to do. For example, they say that they look forward to attending the club after a long day at school to play with their friends.

Children behave exceptionally well. They show that they feel safe and secure through their positive behaviour. Children are kind and caring and respect each other's opinions. Staff share rules and boundaries with them, which are fair and consistent. Children listen carefully to staff and are aware of what is expected of them. For example, children show they are listening to staff by raising their hands up high in the air.

What does the early years setting do well and what does it need to do better?

- Managers are passionate and want children to enjoy their time at the club. They continuously seek the views of staff, parents and children and reflect on the setting and experiences that they provide. For example, in response to feedback gathered from parent questionnaires, managers have limited the amount of times when children have access to electronic games.
- Managers and staff support children's understanding of being healthy. Children have lots of opportunities to develop their large-muscle skills, such as running and balancing. Staff provide a healthy snack each day, which children eat together. Children enjoy making fruit kebabs to take home to share with their families. Staff are aware of children's allergies and dietary needs and ensure that these are risk assessed each day.
- All children enjoy plenty of opportunities to be active. They have access to a large outdoor area, where they enjoy taking part in a wide range of activities. For example, children practise their running skills and play games such as hopscotch and skipping. Staff join in enthusiastically with children as they play football. Children are keen to engage with staff and show off their football skills.
- Staff have a good understanding of their roles and responsibilities in the club.

They report that they feel happy and supported by managers. Staff have regular sessions with managers to discuss the setting and children's needs. They also have appraisals and team meetings in place to help to develop their practice. For example, staff have recently completed epilepsy training to extend their knowledge in this area.

- Partnerships with parents are effective. Parents are extremely complimentary about the club. They praise the friendly, caring and professional staff and comment that their children's individual needs are well met. Parents value the wide range of activities that staff plan and the level of communication they receive about their children.
- Managers and staff establish strong partnerships with the teachers at the linked school. They speak to the teachers each day when collecting children from their classrooms. Staff share key information to ensure a continuity of care. This helps provide children with a positive and consistent link between the school and the club.
- All children develop their independence and self-help skills well. For example, children serve themselves water and confidently use scissors during craft activities. Older children enjoy the responsibility of helping younger children. Staff develop an environment where children can freely access a range of resources and activities. This supports them to become able and confident in their own ability.
- Staff are positive role models. They encourage conversations with children. For example, when children arrive, staff talk to them about their day and show a genuine interest in their lives.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a good understanding of how to keep children safe at the club. They have a good knowledge of the signs that may indicate children are at risk of abuse. There are clear and effective procedures in place for reporting concerns about children or adults, which are understood by all staff. Staff talk confidently about what they would do if they had any concerns about another staff member or the provider. Staff carry out effective risk assessments of the premises, indoors and outdoors. Children are always supervised, and staff support children to keep themselves safe at the club.

Setting details

Unique reference number	2605208
Local authority	Leeds
Inspection number	10264747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	330
Name of registered person	Child Seasons Ltd
Registered person unique reference number	2605211
Telephone number	07763721942
Date of previous inspection	Not applicable

Information about this early years setting

Child Seasons Ltd registered in 2020 and is located in Leeds, West Yorkshire. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The setting offers an after-school club from Monday to Friday, during term time only, from 3.15pm to 6pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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