

Inspection of Priory Day Nursery

Flat, 99 Gloucester Road North, Filton, BRISTOL BS34 7PT

Inspection date: 14 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and are warmly greeted by the caring staff, who help them settle and feel comfortable. They form good relationships with staff, who support them to be independent. Children learn to pour their own drinks and use a knife to prepare their own snack. They serve their own food and talk to their friends and staff members.

Staff give children ownership of their decisions and encourage them to make choices. Children choose their favourite activity and staff support them. Staff praise children. For example, when children get the play dough, staff praise them as they pat, squeeze and squish it. This helps children to develop the muscles they will need later for writing.

Children play in a calm, peaceful environment. They feel safe and secure. They enthusiastically explore their play space in all rooms, returning to their key person for reassurance to try new skills and to experiment in their play further. Staff support children with special educational needs and/or disabilities (SEND) well. They identify children's specific needs early on and work with other agencies. This ensures that children with SEND receive specialist support when needed.

What does the early years setting do well and what does it need to do better?

- The experienced manager supports the staff team well. She ensures that staff have access to regular training and development opportunities so they can meet all children's needs.
- Children enjoy group time. They listen with interest to familiar stories and sing songs. This helps to develop their literacy and language skills. In the toddler room, staff encourage children to 'sit nicely and listen carefully'.
- Books play an important part in the nursery curriculum. The curriculum is well sequenced and builds on what children know and can already do. Staff implement the curriculum and follow the children's lead in play. They develop the emerging interests of the children.
- Parents attend settling-in sessions with their child. This helps children to settle in with ease. Parents praise the setting and value the input that they receive from the manager and staff. Staff meet children's dietary needs and provide parents with healthy meal ideas.
- Staff encourage children to talk about their feelings. Staff use the book 'The Colour Monster' to help younger children identify and explore their developing emotions.
- Staff talk to babies while they are playing and the babies respond by babbling and smiling. Babies delight in a water activity and develop their fine motor skills by filling and emptying jugs. They giggle and smile when they explore the water

activity. Staff encourage babies to take steps independently and learn how to safely move about the room.

- Children behave well. Staff support children to recognise when they need to think about their behaviour. Children show care and concern for others. When children disagree, staff help them to understand how their behaviour affects others.
- Staff teach children good hygiene routines and understand the importance of handwashing. Staff encourage children to be independent. On occasion, staff do not model good hygiene practice and do not wash their hands after wiping children's noses. Children access the toilets independently and nappy-changing routines are effective.
- Staff support children to stay safe. Staff ask older children how they can stay safe while building an obstacle course. Staff teach babies to recognise which objects are safe to climb on at the setting.
- Staff encourage younger children to feed themselves. Children have good manners and say 'please' and 'thank you' without prompting from staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the signs and symptoms that indicate a child may be at risk of harm. Staff are alert to children who may be at risk from radical views. They know how to report any concerns about children. The environment is secure. Risk assessments are robust, to ensure that children are safe in the setting. Most staff have completed paediatric first-aid training. All staff members have had an induction and most have attended child protection training. Children learn how to stay safe when playing. For example, staff remind children not to run on the obstacle course beam or they may slip and hurt themselves.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review hygiene routines so they are consistently adhered to and hygiene standards are of the highest quality.

Setting details

Unique reference number	EY370604
Local authority	South Gloucestershire
Inspection number	10235192
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	57
Number of children on roll	73
Name of registered person	Bristol Child Care Limited
Registered person unique reference number	RP527941
Telephone number	01179 692 503
Date of previous inspection	19 January 2017

Information about this early years setting

Priory Day Nursery registered in 2008. It is one of a chain of three nurseries owned by Bristol Child Care Limited, and operates in Bristol. The nursery is open each weekday from 7.30am until 6pm, all year round, except between Christmas Day and New Year's Day. The setting employs 17 members of staff, of whom 11 hold appropriate early years qualifications between levels 2 and 4. The nursery receives funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector
Rosie Pool

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The provider, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The provider supplied the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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