

Tiferes High School

The Community Centre, 18 Raleigh Close, Hendon, London NW4 2TA

Inspection dates

22 November 2022

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1), 2(1)(a), 2(2), 2(2)(d), 2(2)(d)(ii) and 2(2)(i) 2A(1), 2A(1)(b) and 2A(1)(d)

- At the time of the last standard inspection, leaders provided relationships and sex education through a personal, social and health education (PSHE) programme. This taught pupils to appreciate people from other religions and cultures. Leaders did not provide pupils with information about some groups of people, for example those who identify as lesbian, gay, bisexual and trans (LGBT). The legal rights and responsibilities regarding equality and that everyone is unique and equal were not covered as part of relationships education.
- Leaders proposed to take some general action to meet these standards, including adopting a scheme of work produced by an external agency for Orthodox Jewish schools. Leaders' planned action did not set out how and when all the protected characteristics would be covered. Leaders' action planning did not include specific reference to coverage of LGBT relationships as part of the school's relationships education.
- Since the last inspection, leaders have further developed the PSHE programme. It is well planned and sequenced. Pupils are taught about relationships and encouraged to respect people who are different to themselves in general terms. Leaders continue to refuse to ensure that pupils are made aware of the legal rights and responsibilities regarding equality, particularly with reference to the protected characteristic of sexual orientation.
- As a result, the requirements listed above remain unmet.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5, 5(b) and 5(b)(vi)

- The last standard inspection found that the standard was unmet because leaders did not pay due regard to all the protected characteristics. Leaders' action plans referred to

coverage of the protected characteristics. They did not indicate the specific content that would be taught.

- This inspection found that leaders teach pupils the concept of respect for others. The curriculum does not cover all the protected characteristics in depth. It does not include sexual orientation. This limits pupils' preparation for life in modern Britain.
- As a result, the requirements listed above remain unmet.

Part 3. Welfare, health and safety of pupils

Paragraphs 7–7(b) and 32(1)(c)

- The school's safeguarding arrangements remain suitable and reflect current government requirements. Leaders and staff attend regular, suitable safeguarding training. Leaders provide regular safeguarding updates for staff. The safeguarding policy reflects the latest government guidance and is readily available to parents in hard copy. Pupils have trusted adults they can go to for support. They feel safe in school. Pupils know how to report any concerns. They are confident that these would be acted upon.
- The standards checked in this part continue to be met.

Part 5. Premises of and accommodation at schools

Paragraph 28(1), 28(1)(b) and 28(1)(d)

- At the time of the previous standard inspection, the school boiler was in need of repair. There was no running hot water in the girls' toilet facility. Leaders planned to install a new boiler in May 2022 to provide hot water to the girls' toilet facility.
- A new boiler has been fitted. Wash basins in the girls' toilet facilities now have hot and cold running water.
- The standards in this part are met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a) and 34(1)(b)

- The last standard inspection found that leadership and management standards were not met because leaders had not ensured that all the independent school standards were met consistently.
- Leaders have addressed the unmet standards relating to the school premises. Their stance on the teaching of all the protected characteristics is unchanged. As a result, some independent school standards in Parts 1 and 2 remain not met.
- Therefore, the independent school standards relating to leadership and management remain not met.

Compliance with regulatory requirements

The school does not meet all of the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included some of the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

Part 1. Quality of education provided

2(1) The standard in this paragraph is met if—

2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in subparagraph (2) is drawn up and implemented effectively; and

2(2) For the purposes of paragraph (2)(1)(a), the matters are—

2(2)(d) personal, social, health and economic education which—

2(2)(d)(ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act;

– 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.

– 2A(1) The standard in this paragraph is met if the proprietor—

– 2A(1)(d) in making arrangements for the purposes of paragraphs (a), (b) or (c), has regard to any guidance under section 80A of the Education Act 2002 that applies in relation to the provision of education by maintained schools

Part 2. Spiritual, moral, social and cultural development of pupils

5 The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor—

– 5(b) ensures that principles are actively promoted which—

– 5(b)(vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act.

Part 8. Quality of leadership in and management of schools

34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—

34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;

34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

– 2A(1)(b) ensures that every registered pupil who is provided with secondary education at the school is provided with relationships and sex education, except in so far as the pupil is excused as mentioned in sub-paragraph (2),

The school now meets the following requirements of the independent school standards

Part 5. Premises of and accommodation at schools

■ 28(1) The standard in this paragraph is met if the proprietor ensures that-

- 28(1)(b) toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;
- 28(1)(d) the temperature of hot water at the point of use does not pose a scalding risk to users.

School details

Unique reference number	131403
DfE registration number	302/6110
Inspection number	10260483

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Girls
Number of pupils on the school roll	136
Proprietor	Tiferes High School Ltd
Chair	David Hersh
Headteacher	Nechemia Jaffe
Annual fees (day pupils)	£6,000
Telephone number	020 8203 8618
Website	None
Email address	office@tifereshigh.com
Date of previous standard inspection	9 to 11 November 2021

Information about this school

- Tiferes High School is an independent Orthodox Jewish day school for up to 150 girls aged 11 to 16 years. The school is in a residential area of the London Borough of Barnet.
- The school does not have a website. Policies, including the child protection policy, are available in hard copy to parents and carers on request.
- The school makes no use of alternative provision.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The school was last inspected in November 2021, when its overall effectiveness was judged to require improvement.
- This was the school's first progress monitoring inspection.
- The Department for Education (DfE) required the school to prepare an action plan. Ofsted evaluated the action plan in June 2022. The DfE rejected the school's action plan.
- The DfE requested that this progress monitoring inspection consider whether independent school standards contained within Parts 1, 2, 5 and 8 are now met.
- The inspector met the headteacher, leaders, teaching staff and pupils.
- The inspector visited part of the site. The inspector reviewed documents and policies in relation to the independent school standards that were checked.
- The inspection was conducted without notice.

Inspection team

Lisa Strong, lead inspector

His Majesty's Inspector

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