

Inspection of Bursted Wood Breakfast and Afterschool

Bursted Wood Primary School, Swanbridge Road, Bexleyheath DA7 5BS

Inspection date:

5 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and thoroughly enjoy their time at the club. They are eager to put their coats away and engage in a broad range of activities. Staff know children well. They plan a wide range of tabletop and floor activities to meet all children's needs and interests. Children are polite to their friends. For instance, they serve one another during mealtimes. They always remember to say 'please' and 'thank you'. Children's behaviour is good. Mealtimes are sociable occasions. For example, children take great delight in making their own wraps and showing others what they have done. This encourages children to make healthy choices and enjoy eating fruit and vegetables.

Staff support new children when they start. For instance, young children have a buddy and staff provide support to help them settle. All children feel safe and secure. Children are encouraged to talk about their day and how they are feeling. This helps support children's well-being.

Children's cultures and backgrounds are celebrated. This is evident when children are encouraged to greet one another in different languages. From a young age, children confidently say hello in Spanish, Polish, French and Turkish. Children receive lots of positive praise for their efforts.

What does the early years setting do well and what does it need to do better?

- Children manage their personal hygiene well. For instance, they use the hand sanitiser when they arrive and wash their hands before mealtimes. Staff help children to understand the importance of respecting individual needs. For instance, children are selected to serve fruit and vegetables. The staff serve meat and cheese to ensure that any medical or dietary requirements are met.
- The experienced provider is passionate about providing high-quality care for children. She works closely with staff to evaluate the setting. Children and parents give feedback. Staff are encouraged to discuss areas for development during team meetings. In addition, staff complete training together to ensure they provide consistently good practice. This helps to drive improvements forward.
- The provider works in partnership with the school. Teachers bring children to the club and share any updates. Staff inform teachers about children's achievements. This supports children's progress and well-being.
- Relationships with parents are strong. Parents comment on the good-quality care their children receive. They feel well informed about their children's day. They receive regular information about the activities and the menus.
- Children comment on how much they enjoy their time at the club. They

confidently talk about their favourite activities. They say, 'We love going outside and playing with the Lego and toys.'

- Staff ensure that children have lots of opportunities to develop their creative skills. They provide a range of materials for drawing, and craft activities. Children are free to explore these materials independently. For example, they manage scissors as they cut out their pictures and tape them together. Staff use creative ways to help children develop a love for reading. For example, children enjoy designing their own bookmarks and are encouraged to read stories.
- Children love opportunities to enjoy fresh air and to develop their physical skills. For example, older children play football and other ball games in the playground. Staff support young children as they sit together to participate in group team games. Children develop their large motor skills.
- Staff help children build on their understanding of how to keep themselves safe. For instance, older children count how many of them there are before they go outside. Children take great delight in explaining what to do in an emergency.
- Staff are good role models. They have high expectations for all children. As a result, children are kind and caring towards others. Children demonstrate good levels of independence. They choose their own activities and tidy up the toys when activities are finished.
- Staff provide children with a good range of experiences that support their interests and complement their ongoing learning. For example, children build using construction toys. They work together to complete puzzles. This supports children's problem-solving skills.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a good understanding of their roles and responsibilities to safeguard children. They know the signs and symptoms they need to be aware of to help keep children safe. Staff know the procedures to follow if they need to report any concerns about a child in their care. They monitor children well. This ensures risks to children are minimised. The provider implements robust recruitment and induction procedures. This helps her to check that staff are suitable to work with children. Staff attend training to keep their knowledge and skills up to date.

Setting details

Unique reference number	2604777
Local authority	Bexley
Inspection number	10251660
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	25
Name of registered person	Manna-Seh Childcare And Education Limited
Registered person unique reference number	RP530111
Telephone number	07737471786
Date of previous inspection	Not applicable

Information about this early years setting

Burstwood Breakfast and Afterschool club registered in 2020. It operates within the school, and is open during term time. Breakfast sessions are from 7.30am until 8.30am, and after-school sessions are from 3.10pm until 6pm. There are three members of staff working with the children; one has an early years degree, one has a level 3 childcare qualification and one is unqualified.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children's activities indoors and outdoors.
- The provider and the inspector completed a learning walk together.
- The inspector spoke to the provider and staff. She discussed how they organise and evaluate their provision.
- The inspector checked evidence of the suitability of all staff and sampled a range of documentation, such as safeguarding arrangements, employment procedures, first-aid certificates and risk assessments.
- The inspector had discussions with the children and took account of the views of parents spoken to on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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