

Inspection of Honey Pot Childcare Ltd

Bridge Chapel Centre, Heath Road, Liverpool L19 4XR

Inspection date: 13 December 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely engaged in their play, with exceptionally positive attitudes to learning. They are highly competent at discovering and observing cause and effect. For example, children describe how ice melts into water as it warms up. Children are very confident. Skilled staff encourage them to test out their own ideas. For example, children experiment with oranges and lemons and observe what happens when they squeeze them. The key-person system is highly effective. Staff know all children extremely well, including children with special educational needs and/or disabilities (SEND). They have a detailed knowledge of what children are interested in and what they need to achieve next.

The exceptionally motivating environment is planned around the interests and needs of children. For example, communication-friendly spaces have been created throughout the setting, allowing children the opportunity to develop their language skills. Learning starts immediately and children are extremely motivated. They demonstrate curiosity and pleasure as they participate in activities of their choice or those led by adults. Children exhibit advanced concentration and perseverance skills that far exceed expectations for their age. Their behaviour is faultless. Children show respect and kindness for both adults and their peers.

What does the early years setting do well and what does it need to do better?

- The leadership team and staff are inspiring. They continually evaluate the impact that teaching and practice has on children. Leaders have a clear vision and high expectations of the staff team. They regularly spend time in all areas of the nursery and provide coaching and mentoring to all staff, to ensure that there is continuous improvement in their teaching. Leaders provide staff with extensive opportunities for internal professional development and further qualifications, such as 'bridge to management' training. As a result, morale is high, and the nursery has a long-standing team of staff who feel extremely well supported.
- Children, including children with SEND, thrive in all aspects of their development. Staff liaise very closely with parents and other professionals when completing required assessments. This helps to ensure that each child receives precisely the support they need. Managers use additional funding superbly to target specific areas of development for individual children and swiftly reduce any gaps in their learning.
- Staff fully embed a love of books into every part of the setting. They create inviting and cosy reading dens, which encourage children to explore the wide range of books on offer, both inside and outside. Staff use children's favourite stories to engage them in play. For example, children carefully unwrap a present as they recreate the story 'Dear Zoo'.
- Teaching is exceptional. Staff have an in-depth knowledge of the curriculum and

how children learn. They skilfully plan activities based on children's interests and effortlessly build on their previous knowledge as they play. This allows staff to skilfully thread learning through their conversations with children. For example, while making soup, children use a range of resources to chop the vegetables. They understand that plastic scissors will not cut through a potato and recognise that the equipment needs to be washed first to stop the spread of germs. As a result, children are highly motivated, and make quick and continuous progress.

- Children learn about the world around them through a rich variety of experiences and activities. For example, as part of the 'eco-school' they completed a local beach clean. They then introduced recycling stations within the nursery. The children demonstrate an impressive understanding the importance of recycling. Furthermore, children make regular donations to the food bank and understand the importance of making contributions where they can. This helps children to understand life in modern Britain.
- There are excellent relationships with parents. Staff provide an abundance of home-learning activities supporting several areas of development. For example, parents take home activities that support them to encourage their child to recognise and talk about shapes in the environment. Activities such as these help to deepen children's understanding of mathematical concepts in the environment around them.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of the highest importance. Staff clearly understand their role in keeping children safe. They demonstrate a thorough understanding of the signs and symptoms of abuse and the procedures to follow if they have concerns about the welfare of a child. Staff receive safeguarding training and, as a result, develop extensive knowledge of local safeguarding issues, such as a rise in cases of neglect. Recruitment procedures are robust, and staff's suitability is thoroughly checked. Staff are confident to discuss the setting's no mobile phone policy. Risk assessments are robust and daily checks ensure that both the indoor and outdoor learning environments are safe. Staff support children to take supervised risks and recognise danger.

Setting details

Unique reference number	2616273
Local authority	Liverpool
Inspection number	10263189
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	32
Number of children on roll	54
Name of registered person	Honey Pot Childcare LTD
Registered person unique reference number	2616274
Telephone number	01514275210
Date of previous inspection	Not applicable

Information about this early years setting

Honey Pot Childcare Ltd registered in 2020. The setting employs 11 members of childcare staff. Three members of staff are qualified to level 6 and three are qualified to level 3. The nursery opens Monday to Friday, all year round. Sessions operate between 7.30am and 6pm.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The leadership team joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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