

Inspection of Holly Mount Owls

Holly Mount RC Primary School, Greenmount, BURY, Lancashire BL8 4HS

Inspection date:

15 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and content at this friendly club. Leaders recognise early years children benefit from some quiet time when they first arrive at the club after their school day. There is a separate space for early years children to eat their snack and complete a small activity. They then have the opportunity to mix with older children if they wish to. Children enjoy talking to the inspector about what they like doing at the club. They recall lots of activities from their time at the club's summer play scheme. For example, children explained about learning to safely climb trees and toast s'mores in the woods behind the school.

Children behave well and are kind to their friends. They help each other to find their coats before going home. Older children link with younger children as "special friends." This helps younger children to become familiar with the club and have a familiar person for support. Furthermore, this supports children's emotional well-being and helps to develop positive relationships. All the staff know the children well. Some of the staff work at the school during the day in other roles. This helps to settle younger children and provides continuity of care.

What does the early years setting do well and what does it need to do better?

- Managers and staff provide a range of activities that support children's current interests. They also work alongside the early years teachers to link their learning with topics being taught during the school day. For example, children are currently focusing on the book, 'We're Going on a Bear Hunt'. Staff from the club incorporate activities around the book to extend this learning.
- Staff effectively support children's understanding of being healthy. They encourage them to manage their own personal hygiene, such as washing their hands independently before snack. Children enjoy a range of nutritious and healthy snacks and opportunities for fresh air outdoors.
- Parents are very happy with the club and particularly praise the effective communication between the staff at the club and school. Parents have excellent relationships with the manager and staff, and feel confident to raise any concerns should they arise. Staff provide 'learning journeys' for parents with information about what their children have been enjoying at the club. This supports effective partnership with parents.
- Children's physical development is well supported at the club. There are different activities on offer such as, cutting and rolling dough. Children are very independent; they put on their own coats and help themselves when putting on role-play equipment.
- Before children start at the club staff find out any essential information and their likes and dislikes. Children can also attend the summer play scheme before

starting the school and the club. When children arrive, they are already familiar with staff and the routines. As a result, they settle quickly.

- Children have the opportunity to explore a range of learning areas. They enjoy making "musical shakers" with used items, such as bottle lids and kitchen roll holders. Furthermore, they take part in events such as recycling week. This supports children's knowledge and understanding of the world.
- The manager has a good overview of the club. She ensures staff attend mandatory training and works with staff through supervision and coaching to further their professional development. The manager seeks regular feedback from children and parents about the club and any improvements they could make. This helps support the club's self-evaluation.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding policies and procedures. They attend safeguarding training as part of their induction process. Leaders and staff are alert to possible signs of abuse and know who to report any concerns to. Staff from the club work closely with the school to ensure continuity for any children and families who may be being supported by children's services. Staff conduct regular risk assessments to help to ensure that the club remains a safe place for children to attend. Furthermore, they teach children to identify and manage their own risks. For example, they gently remind children to walk indoors to prevent them from falling.

Setting details

Unique reference number	501976
Local authority	Bury
Inspection number	10264105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	62
Number of children on roll	98
Name of registered person	Holly Mount Owls Committee
Registered person unique reference number	RP905949
Telephone number	01204 882 770
Date of previous inspection	23 May 2017

Information about this early years setting

Holly Mount Owls registered in 2001. The club is independently run and operates from Holly Mount RC Primary School. It provides out-of-school care for children attending the host school. The club operates Monday to Friday, term time only. Sessions are from 7.45am to 8.50am, and from 3.30pm to 5.30pm. A holiday play scheme also operates for three weeks only, from Monday to Friday, during the summer holidays, from 8.30am to 5.30pm. There are six members of staff employed who work directly with children. Of these, three hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- This is the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in her evaluation of the setting.
- The inspector spoke to parents and took account of their views.
- The inspector observed interactions between the staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022