

Childminder report

Inspection date: 3 January 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children eagerly enter the childminder's home and quickly seek out their friends to play with and talk to. The childminder has created a stimulating environment where children can freely access and choose from a broad range of resources. Children are motivated during their play and show perseverance during activities. For example, very young children attempt to build a fence to surround some play animals. They twist the fence around to make sure it fits properly and beam with pride when they are successful.

Children behave very well. They are respectful with their toys and share and take turns. Children develop positive relationships with other children and older children nurture the younger ones. For example, older children hand tools to a younger child during an activity. 'Would you like this one to help you?' they say kindly with a smile. The childminder has high expectations for children's learning and has a good understanding of their next steps. She regularly shares this with parents. This strong link between the childminder and children's families provides good continuity for children's care and learning. This helps children make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder provides an education based on children's existing skills. She makes good use of a large range of books. Children thoroughly enjoy talking about their favourite characters and what happens next as they turn the pages. The childminder introduces songs and rhymes to further support children's emerging language.
- Overall, the childminder's engagement and interactions support children's learning well. However, there are times when the childminder focuses on more able and confident children during activities. This means that quieter children can miss out on learning and opportunities to develop their language.
- Children's health is well promoted. They enjoy daily exercise inside and have plenty of opportunities to enjoy the fresh air outside. Children practise their balancing skills as they manoeuvre bikes between cones, and they demonstrate a clear sense of achievement as they successfully throw a ball through a hoop. 'Did you see that? I did it!' they excitedly tell the inspector.
- Children are independent and familiar with routines. They persevere when dressing themselves ready to go outside and competently wash and dry their own hands after using the toilet. Without prompting, they eagerly help sort toys into boxes when it is time to tidy away. 'Can I help you?' they ask the childminder. The childminder praises them for being so helpful, which raises their self-esteem.
- The childminder provides a narrative as children play, which exposes them to

new words and concepts. Children are encouraged to join in with discussions and ask and answer questions throughout activities. However, there are times when the childminder does not give younger children enough time to respond to questions. This means that these children do not always have the opportunity to contribute their own ideas.

- Parents speak very highly about the quality of care and education that the childminder provides for their children. They mention that the childminder has helped them to toilet train and socialise their children and provide strategies for brushing teeth. Parents comment that the childminder is loving and knowledgeable and that they look forward to the information shared through a digital app.
- Children learn about mathematical language during their play. They discuss the size of a stick and use their arms to demonstrate that they know the difference between 'bigger' and 'smaller'. The childminder uses adult-led activities to introduce new concepts. For example, children are encouraged to count out small pieces of dough and know that some piles have 'more' than others. Children then progress to spontaneously use this knowledge throughout the activity.
- The childminder provides a broad range of opportunities for children to learn about the wider community. They visit libraries, shops, playgroups, music groups and the nearby beach. Parents mention that they are grateful for these new opportunities, which broaden their children's experiences following the recent COVID-19 pandemic restrictions.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound understanding of what she must do if she has a concern that a child is at risk. She can identify indicators of abuse and knows who to report to if necessary. The childminder regularly updates her safeguarding knowledge on issues such as protecting children from extreme views and behaviours. Other adults living in the home have had suitability checks to make sure that they are safe to be in the presence of children. The childminder shares information on internet safety with parents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure less confident children and those with less speech receive as much attention and support to develop their language as others
- give children enough time to process their thoughts and express their ideas when responding to questions.

Setting details

Unique reference number	EY419485
Local authority	East Sussex
Inspection number	10228547
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 January 2017

Information about this early years setting

The childminder registered in 2010. She lives in Newhaven, East Sussex. The childminder offers care from 7.30am to 5.30pm on Monday to Friday, all year round. She occasionally works with an assistant. The childminder receives funding for the provision of free early years education for children aged two, three and four years. She has a childcare qualification at level 3.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector areas of her home where children play, eat and sleep.
- The inspector took into account the written and verbal views of parents.
- The inspector looked at a range of documentation, including paediatric first-aid certificates and suitability checks on others living on the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023