

Inspection of Le Jardin Des Dyvrande

45 Ashdown Crescent, London NW5 4QE

Inspection date:

5 December 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Weaknesses in the overall quality of the provision impact on children's safety, learning and well-being. The provider, who is also the manager, has made some improvements since the last inspection. However, she has not ensured the setting continues to be compliant with requirements. This means that children's welfare is compromised. During the early part of the morning, there is no person in charge who has an oversight of the setting. The staff who are present are unqualified apprentices and do not have a clear knowledge and understanding of their safeguarding roles and responsibilities. This places children at risk of harm.

Children's health and well-being are not always managed appropriately. This is because staff do not effectively support children to wash their hands prior to eating lunch. In addition, children's bathrooms do not consistently have soap or hand drying facilities to support children to manage their personal hygiene. Children are not appropriately supervised when brushing their teeth. This results in some children walking around with toothbrushes in their mouths. This is not safe and does not teach children about the importance of their oral health. The nursery environment is not effectively monitored to support children's comfort and safety. For example, children's sleep rooms are very cold and there is no means to monitor the temperature of the environment.

Despite these failings, most children arrive happy to nursery. They enjoy the learning experiences as it is evident that managers consider their interests when planning the curriculum. Children are confident to make choices about their play. They behave well and are beginning to learn to take turns and share with their friends.

What does the early years setting do well and what does it need to do better?

- This is the second inspection where requirements continue to not be met. This is a significant concern. The manager recognises she must meet the requirements of registration. She demonstrates a positive attitude to making necessary improvements. Nevertheless, swift action must be taken to address breaches to requirements. For example, there must always be a manager or deputy in charge, when the setting is operating. This is to ensure the safe oversight of the setting.
- Managers must ensure that all staff have a secure knowledge and understanding of their safeguarding roles and responsibilities. The lack of staff knowledge is not acceptable and places children at risk of harm. In addition, staff are placed in a vulnerable situation should allegations be raised against them.
- Most parents state that they are happy with the care and learning opportunities their children receive. They comment positively on the smallness of the setting,

they are happy children are learning French and have access to a secure garden. However, some parents do not know who their child's key person is. Parents state they have been told by staff that this information is accessible in the online application, which is used to share information with parents. However, this is not effective in keeping parents informed and does not support high-quality partnerships with parents.

- The manager has established secure vetting procedures to support the assessment of staff's suitability. For example, all staff have reference checks and a Disclosure and Barring Service check completed. However, the manager does not consistently ensure children are cared for by at least one qualified member of staff. This does not support children to receive consistent care and learning opportunities.
- Managers have established arrangements to support staff's professional development. They are providing ongoing supervision to staff, which was an action raised at the last inspection. They discuss how they carry out peer observations to help improve the quality of teaching. However, as many staff are new to the setting the impact of this is yet to be seen.
- Managers demonstrate an appropriate knowledge and understanding of how young children learn. There is a clear focus on supporting children's communication and language skills. This can be seen during adult-led learning experiences, where managers model language and encourage children to develop speaking skills in both English and French.
- Children have opportunities to be active and develop their physical skills. They enjoy riding bicycles, balancing on wooden blocks and climbing to use the slide. However, the quality of teaching is not consistently good. Some staff do not discuss with the children the dangers of crashing their bikes into the wall and told the inspector that this is what the children like to do. Not all staff are aware of what equipment is used for. For example, when staff are asked if children are able to use the climbing grips on the walls, they express they thought these were for children to explore textures.
- Children enjoy eating healthy meals. They are confident to help themselves to more food and to help scrape their plates when they have finished. This supports them to develop positive independence skills. However, the quality of interactions with children at lunchtime is not consistently good. This is because some staff are overly focussed on the routine, rather than engaging in conversations with children.

Safeguarding

The arrangements for safeguarding are not effective.

Children are still placed at risk, due to the poor monitoring of the environments they use, although risks, such as choking, have been improved since the last inspection. The current risk assessments are not effective in ensuring that children can sleep safely and comfortably. The management of risks is not effective. For example staff have not identified a broken toilet seat needs replacing. Not all staff have a sufficient safeguarding knowledge. They do not understand what signs and

symptoms might indicate a child might be at risk of harm. Some staff are not aware of the setting's allegations procedures. This is particularly concerning when staff, who lack appropriate knowledge, are left in sole charge of children in the morning. This compromises children's safety as staff would not know what to do if safeguarding concerns arise.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure staff have a clear knowledge about how to raise concerns for a child's welfare, and know the procedures to follow in the event of allegations being raised	19/12/2022
ensure the key-person arrangements are effective in building a relationship with children's parents	19/12/2022
ensure there are effective systems in place, so that staff working unsupervised with children have appropriate qualifications, training, skills, and knowledge, to carry out their roles and responsibilities	19/12/2022
ensure there is a named deputy, who is capable and qualified to take charge in the manager's absence	19/12/2022
implement appropriate procedures to promote the good health of children, including their oral health,	19/12/2022
ensure all necessary steps are taken to prevent the spread of infection	19/12/2022
ensure the premises are suitable, this specifically refers to the monitoring of temperatures in the setting to support children's health and well-being	19/12/2022

ensure all reasonable steps are taken to ensure children are not exposed to risks.	19/12/2022
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To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the quality of education and ensure that all staff have a good knowledge of the early years foundation stage, understand how to meet children's learning needs and know how to engage children in purposeful, interactions to help them make good progress in all areas of learning.	31/01/2023

Setting details

Unique reference number	EY555282
Local authority	Camden
Inspection number	10251853
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	17
Number of children on roll	14
Name of registered person	L'Ecole Des Dyvrande
Registered person unique reference number	RP536181
Telephone number	07961643335
Date of previous inspection	18 July 2022

Information about this early years setting

Le Jardin Des Dyvrande registered in 2017. The nursery is located within a community building and has sole access to their premises. The setting is open each weekday, from 8am until 6pm, all year round. It is a French bilingual nursery with nine members of staff. This includes the provider who is also the manager and a chef. Of these staff, the manager holds an early years qualification at level 6, and the deputy holds qualified teacher status. There is also a level 3 qualified staff member and a level 2. All other staff are unqualified with three staff working towards a level 3 qualification.

Information about this inspection

Inspector

Siobhan O'Callaghan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education indoors and outdoors and assessed the impact of this on children's learning.
- The inspector spoke with children, parents and staff during the inspection.
- The deputy manager carried out joint observations with the inspector in the garden and during the lunchtime routine.
- The inspector held regular meetings with the deputy manager throughout the inspection to keep them updated.
- The manager met with the inspector and shared various documents, including those relating to the suitability and qualifications of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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