

Inspection of Kaleidoscope Nursery

Windmill Road, Longford, Warwickshire CV6 7BP

Inspection date: 22 December 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children arrive happy and confidently separate from their parents at the door. Children receive the warmest welcome from staff and their friends, and quickly settle to an activity of their choice. Staff interact well with children as they play. This helps to extend children's interest and engagement. Older children develop their independence helping to get their own plate and cups ready for snack time, and hanging up their coats after outdoor play. Younger children are encouraged to develop new skills, such as feeding themselves with a spoon. Babies individual care routines are understood by staff and followed during the nursery day.

All children benefit from a range of activities, both indoors and outdoors, which promote their physical development. Babies enjoy riding on wheeled toys in the garden. Pre-school children develop new skills, as they learn to balance on beams. They excitedly enjoy joining in with a 'dough gym' session. This gives them the opportunity to practise their fine motor skills manipulating dough, as they move to music and copy movements. Children behave well. They share toys and play cooperatively. Children demonstrate a positive attitude to learning. All children, including those with special educational needs and/or disabilities (SEND) make good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The manager and staff have worked hard to raise the quality of the nursery since the last inspection. Guidance and advice have been sought from the local authority. Newly implemented arrangements for monitoring and improving the quality of teaching has focused on staff having a clearer learning intention for activities. However, these arrangements are not yet fully embedded.
- Staff know children incredibly well. They regularly observe and assess children and use this information to accurately plan for any gaps in their learning. Staff incorporate children's current interests into daily activities and experiences.
- Children's communication and language skills are promoted well. Staff working with babies repeat words and encourage frequent babble. They offer praise and encouragement for their attempts to communicate. Older children are involved in meaningful conversations and discussions. Children who speak English as an additional language are supported well. Staff use effective teaching methods, such as using pictures and simple sentences to help children develop their understanding of English.
- Children with SEND benefit from established partnerships and effective support from other professionals. Staff seek the views and guidance from them, and incorporate the suggested targets into their individual plans for children's learning. This helps children to make as much progress as possible from their starting points.

- Staff feel supported by the manager of the nursery, who offers regular supervision meetings. Staff attend mandatory training to ensure requirements are met. However, more focus could be placed on staff's training and professional development opportunities to help further enhance learning opportunities for all children.
- Staff promote children's understanding of good health. Children learn about the importance of washing their hands after using the toilet, before eating meals and after wiping their noses with a tissue. Staff talk to children about the importance of good oral hygiene, children know the importance of brushing their teeth regularly.
- Partnerships with parents are strong. Parents spoken to express their complete satisfaction with the nursery and staff. They say that their children are making good progress and are well prepared for their move to school. Parents have access to the online application where they can see observations and assessments of their child. Parents also appreciate the verbal feedback they get from staff at the end of every session.
- Staff act as good role models and have high expectations for children's behaviour. Staff praise children for their good behaviours. Children learn the 'golden rules' of behaviour learning to use 'kind hands' and 'kind feet'. Staff talk to children about the importance of being kind and caring towards each other. This helps children to understand the rules of the setting and how to be kind to others.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of how to protect children in their care. They are aware of the signs and symptoms of abuse and neglect and know who to refer any concerns about children, both within the nursery and to outside agencies. Staff supervise children well and maintain a safe environment for children. The setting is secure; access is gained through a secure door entry system. This means that unauthorised persons are not able to enter without permission. The manager ensures all staff have been checked for their suitability to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to embed the arrangements for children's learning, to ensure the good quality of teaching is consistently implemented to help children sustain good progress in their learning
- focus more precisely on staff's professional development to help raise the quality of teaching even further.

Setting details

Unique reference number	507762
Local authority	Coventry
Inspection number	10232718
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 7
Total number of places	52
Number of children on roll	44
Name of registered person	Kaleidoscope Nursery Limited
Registered person unique reference number	RP907080
Telephone number	02476 637823
Date of previous inspection	3 March 2022

Information about this early years setting

Kaleidoscope Nursery registered in 1995. The nursery employs 11 members of childcare staff, all of whom hold early years qualifications at level 2 to level 4. The nursery opens all year round, from 7.45am to 5.45pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and the manager completed a learning walk to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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