

Inspection of My Favourite Nursery

New Life Assembly Church, Upland Road, LONDON SE22 0DA

Inspection date: 21 December 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy in this nurturing environment. The settling-in procedures are well thought out to help children to quickly form strong bonds with staff and feel safe and secure. The experienced staff plan around children's interests. Children's work is celebrated throughout the nursery, and staff praise them for their efforts. Staff know the children well and plan carefully to ensure that they are meeting their individual milestones. Parents say that they are fully involved in their children's learning and are given advice on how to help at home, such as with early literacy, behaviour and potty training.

Children behave well, and there are a range of activities that motivate them to learn. They attend well during circle times. For example, children enjoy music sessions. They bang drums to the rhythm and sing along with toy farm animals to the song, 'Old MacDonald Had a Farm'. Staff pause for children to join in. Children listen carefully and respond.

Children learn about the importance of oral health. Staff model brushing teeth after mealtimes. They teach children the importance of visiting the dentist to check their teeth are healthy. Children enjoy making a collage of the teeth in their mouth and learning the names of the different teeth and their functions.

What does the early years setting do well and what does it need to do better?

- Staff give careful consideration to the layout of the nursery. Babies have low-level furniture so that they can pull themselves up. There is adequate floor space to provide babies with opportunities to negotiate space. Children enjoy the range of climbing equipment, inside and outdoors. Staff support children well and encourage them to take appropriate risks and challenges as they play. This allows children to be confident and develop their core strength and physical skills.
- Children enjoy playing with shapes. Staff model the language of 'square' and 'triangle' as children fix them together to make 3D models. Children enjoy making towers out of larger bricks, and staff encourage them to add 'one more'. However, staff do not always take opportunities to extend their questioning to further challenge children's thinking and extend the learning opportunities.
- Babies enjoy sensory play as they explore dried cereal. They develop their small-muscle skills as they scrunch it, break it and pick up the small pieces to fill containers. Older children tear strips of paper and glue them to make dinosaur pictures. Staff recognise that the development of these muscles supports children's next steps in writing. They encourage mark making throughout the nursery, and children enjoy the designated craft areas where they can practise writing the letters of their name.

- Children enjoy mealtimes. Babies are supported to use spoons to feed themselves. Older children use cutlery, serve themselves drinks and cut and peel their own fruits. This further develops their independence and fine motor skills.
- Children behave well and sit and attend circle times and group activities. Staff have clear expectations of children's behaviour and model saying 'please' and 'thank you'. They have effective behaviour management strategies to support children, who occasionally find things tricky. Staff remind children to use their 'gentle hands'. They encourage children to calm down by modelling breathing techniques, giving them time and asking them in a calm voice to 'use their words' to communicate how they are feeling. This helps to support children's emotional development.
- Staff share stories to further support children's language development. Staff promote a love for reading throughout the nursery, and children enjoy looking at books independently. Staff use a range of books to teach children about diversity. For example, children explore different skin colours, cultures and disabilities. Staff encourage children to celebrate and embrace how they are all special and unique.
- The manager is hands-on in the nursery. She recognises staff's strengths and supports them by giving them opportunities to gain recognised early years qualifications. Staff work with a range of professionals to ensure that all children make progress. They have links with local schools to make sure that children are well prepared for the next stages in their education.

Safeguarding

The arrangements for safeguarding are effective.

There are clear procedures in place for dealing with and reporting on accidents and incidents. Staff carry out daily risk assessments to ensure that the nursery is safe. Staff understand the importance of teaching children about staying safe online. All staff understand the signs of when a child may be at risk and know their responsibilities in reporting any concerns they may have. Safeguarding is discussed regularly, and staff complete regular training to ensure that their knowledge is kept up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support all staff to engage in high-quality interactions to extend children's play and learning and provide them with further challenge.

Setting details

Unique reference number	EY415768
Local authority	Southwark
Inspection number	10235455
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	54
Number of children on roll	40
Name of registered person	Sure and Firm Foundation
Registered person unique reference number	RP530080
Telephone number	0208 6932934
Date of previous inspection	28 March 2017

Information about this early years setting

My Favourite Nursery registered in 2010 and is located in the London Borough of Southwark. The nursery is open all year round, from 8am to 6pm, Monday to Friday, except for bank holidays. There are 14 staff who work with children, including the manager. The manager and deputy manager hold early years qualifications at level 6. Seven staff members hold level 3 qualifications. The nursery receives funding to provide early years education for children aged three and four years.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to discuss what staff want children to learn.
- Staff and children spoke to the inspector during the inspection.
- The inspector carried out general observations of children and staff interacting.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to a range of parents and looked at parents' questionnaires to seek their views on the nursery.
- The inspector met with the manager and the nursery coordinator at a leadership and management meeting.
- The inspector looked at a range of documents.
- The inspector gave feedback to the manager and the nursery coordinator.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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