

Inspection of Golden Stars Nursery Limited

Golden Stars Nursery, 1707 Coventry Road, Yardley, Birmingham B26 1DT

Inspection date: 5 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children enter this welcoming nursery and settle quickly. They form close bonds with staff, who know them well. Children are confident to chat to staff and they share pleasant conversations over mealtimes. This builds children's communication skills and widens their vocabulary. Together they explore the number of seeds they find in an apple core, and children make plans to plant them. Staff encourage children to make predictions about what might happen to the seeds. This builds children's critical thinking skills and helps them to understand the world around them.

Children make regular trips out into the local community. They have fun as they use nets to chase and pop bubbles in the nearby park, building on their physical skills. They visit the post office to buy envelopes for the letters they write and then take the letters to the letterbox to post to their families. These real-life experiences strengthen children's knowledge for use in the future and help to develop early writing skills. Parents say children talk about these experiences at home. This helps to consolidate their learning between home and nursery. It also sparks conversation with their family members, so they can practise their language skills at home too.

What does the early years setting do well and what does it need to do better?

- Managers have made significant improvements to the nursery since their last inspection. Their adaptable attitude has seen a positive impact on the hygiene and safety of the environment. A daily maintenance log means any issues are quickly identified and resolved.
- Staff feel well supported and say their opinion is valued. Leaders encourage staff to contribute to the changes and future vision of the nursery. Staff regularly peer review their teaching techniques and self-evaluate their own practice. There is further scope for managers to make better use of the monitoring of the quality of teaching to improve it to the highest level.
- Managers and staff have built an inspiring and sequenced curriculum that builds on what children already know. Children are well supported with achieving their next steps and make good progress in their learning. Staff complete training to improve their understanding of how to teach the curriculum more effectively. However, staff are still developing these skills. There are occasions where they do not give children enough time to think and respond following a question.
- A highly effective buddy key-person system is in place. They work together to ensure there are always two staff members who know each child's interests and next steps. This means there is always someone present who knows how to assist the learning of the children. Every room also has a board with key information about each child. This supports all staff to adapt activities for

children they might be looking after. This means children are always working on the areas they need to, and it helps to close their gaps in knowledge.

- Children with special educational needs and/ or disabilities (SEND) are well supported. The well-trained special educational needs coordinator (SENCo) works well with other professionals to ensure children get early identification and help. She makes sure all children with SEND have an individual target plan, which she shares with staff. There is a designated sensory room for children to have daily one-to-one time with the SENCo. This means children get focused support and make good progress with their learning.
- There is a strong focus on communication and language. Staff make good use of singing and nursery rhymes to widen children's vocabulary. They use small props to engage children in a 'what's in the box' singing activity. This helps children to stay focused and behave well. The use of real fruit and vegetables in the shop stimulates more language as the children smell and feel the textures as they play. This heightens their senses and encourages children to use their imagination.

Safeguarding

The arrangements for safeguarding are effective.

Managers fully understand their role and responsibility to keep children safe. Staff know how to recognise the signs that might give cause for concern about a child's welfare. The managers and staff are familiar with the correct procedure to follow to protect a child from harm. All areas of the nursery are clean and free from clutter. Any hazardous items are kept out of the reach of children. Staff carefully consider the risks they might face when taking children on outings. They teach children about road safety. Staff walk ahead to check there are no dangers as they enter the park.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of the monitoring of staff teaching to improve the quality of practice and enhance the outcomes for children even further
- allow more thinking time for children to respond to the questions they are asked, so they can be challenged to the highest level.

Setting details

Unique reference number	EY560826
Local authority	Birmingham
Inspection number	10252104
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	35
Name of registered person	Golden Stars Nursery Ltd
Registered person unique reference number	RP560825
Telephone number	0121 249 2742
Date of previous inspection	3 August 2022

Information about this early years setting

Golden Stars Nursery Limited in Birmingham registered in 2018. The nursery employs 12 members of staff. Of these, one has early years teacher status, two hold early years qualifications at level 6, two at level 5, five staff at level 3 and one staff at level 2. The nursery is open from 8.30am to 5.30pm, Monday to Friday, all year round. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katie Rudge

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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