

Inspection of Fennies Blyth Road

Alexandra House, 5 Blyth Road, Bromley BR1 3RS

Inspection date: 6 December 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are greeted warmly by staff when they arrive at nursery. Staff are positive role models and have high expectations of children. Children have good attitudes to their learning. For example, they enthusiastically join circle-time sessions to listen to stories. Children are excited to join in with singing their favourite nursery rhymes and add the actions which they have learned. Children reflect the behaviour of the staff team. Children are kind and considerate towards one another. They learn how to keep themselves safe. For example, staff support children to understand healthy practices, such as the importance of good oral hygiene.

Children know the daily routines and expectations. Staff use visual prompts and sign language to support children to know what is happening now and next. Children participate and help throughout the day. At mealtimes, for example, children serve themselves and, when they have eaten, they scrape any leftovers into the bin. Children's sleep routines are well supported in the way the space is organised and in staff's understanding of individual children's needs. Leaders have responded to parent concerns about staffing and communication when, on occasion, the nursery has been unable to accommodate all children on site. Leaders have taken steps to improve communication with parents and make arrangements to ensure continuity for children.

What does the early years setting do well and what does it need to do better?

- Throughout the day, children enjoy a range of interesting and fun activities. Children are encouraged to be independent learners. They make choices about what they want to do and apply themselves fully to their learning. Staff consider each child's individual learning goals and use all opportunities available to support children to achieve their next steps in learning.
- Overall, the quality of education is good. Children have further opportunities to enjoy additional activities, such as yoga and Spanish. However, staff deployment and staffing issues mean that some staff do not get the time they need to further develop their knowledge and understanding of early years practice to help children to make even greater progress.
- Children with special educational needs and/or disabilities are well supported at the nursery. The special educational needs coordinator ensures that when concerns arise, staff make swift interventions to provide children with the help which they need and make referrals to external agencies if required.
- Children learn about respect and tolerance at the nursery. Staff emphasise to children the importance of sharing, turn-taking and being gentle with their friends. Children learn about differences and similarities. Their behaviour is positive. Children make friends and play together well with their peers.
- Children help each other to tidy up resources at the end of an activity. They

develop their awareness of others and how to be mindful of their friends' different needs. Children know that they should wash their hands after being outside and before eating to promote their health and well-being. This helps children to develop key skills and prepare for their future learning and eventual move on to school.

- The kitchen team prepares nutritionally balanced meals from fresh ingredients on site. Children eat well, and staff encourage them to try new foods. All children are encouraged to feed themselves, which helps them to develop their coordination. Staff are aware of children's allergies and dietary preferences. They support children's understanding and management of their individual dietary requirements.
- Staff encourage children to be physically active. They plan the outdoor spaces to offer children plenty of opportunities to extend their physical skills. There are opportunities for children to ride bicycles, climb and create large artworks in the gardens. This contributes well to children's developing understanding of the benefits of following a healthy and active lifestyle.
- Staff use a variety of methods to communicate with parents and share information about children's progress. However, leaders have reflected on how recent staff changes and operational issues have not always been communicated clearly to parents. Leaders have listened to parent feedback and taken swift action to improve.

Safeguarding

The arrangements for safeguarding are effective.

Leaders demonstrate secure safeguarding knowledge and use robust recruitment procedures to ensure that staff are suitable. All staff can describe the signs and symptoms which they would look for regarding abuse and neglect. Staff can recognise a range of safeguarding issues. They know who the designated safeguarding leads are. Staff know what to do if they have any concerns about the welfare of a child. They understand how to swiftly raise any concerns about children or staff without delay. The nursery is clean and well maintained, which promotes children's health and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further opportunities for staff to access professional development opportunities to further their knowledge and improve their practice
- continue to improve communication with parents to support their understanding of the early years foundation stage requirements and to provide continuity for children.

Setting details

Unique reference number	EY478297
Local authority	Bromley
Inspection number	10266428
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	94
Number of children on roll	133
Name of registered person	Fennies Day Nurseries Limited
Registered person unique reference number	RP528142
Telephone number	020 8770 3222
Date of previous inspection	22 November 2018

Information about this early years setting

Fennies Blyth Road registered in 2014. The nursery is located in the London Borough of Bromley. The nursery opens all year round, from 7am to 7pm, Monday to Friday. There is a team of 22 staff, including a cook. Of these, 14 staff hold relevant childcare qualifications. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The provider took the inspector on a learning walk and talked about how they organise the provision and the curriculum.
- The inspector observed the interactions between staff and children and discussed their progress.
- The inspector spoke to parents, viewed written feedback during the inspection and took account of their views.
- The inspector held discussions with leaders about safeguarding and how they evaluate practice.
- The inspector carried out a joint observation of an activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022