

Inspection of Forton Nursery

Forton Parish Hall, Forton, Newport TF10 8BY

Inspection date: 14 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show through their enjoyment and behaviour that they feel safe and secure in nursery. They have strong attachments with staff, and close friendships are apparent between the children. Children develop confidence and learn to be independent in daily routines. They understand the need to wrap up warmly when playing outside and seek help from staff when needed to do up their coats and put on their gloves.

Children's excitement is infectious as they race into the garden to look at the frost on the fence and spiders' webs. They recognise that the frost on the fence is 'spiky' and cold, and touch it with their hands, watching as it melts. Children explain that the spiders are hiding now because it is too cold for them because of the frost. They carefully walk across a plank of wood explaining that they must walk slowly and carefully because it is slippery, and hold their arms out to the side of them to help them balance.

Children enjoy making marks and older children confidently write their names. They collect different-coloured pom-poms and place them in groups according to their colour and size. Children manipulate, prod and roll dough, selecting different-shaped cutters and making their own models, such as a dog or a pirate. They learn to care for living things. Children create bird feeders for the garden, placing cereals on pipe cleaners and hanging them on bushes so that the birds can eat them.

What does the early years setting do well and what does it need to do better?

- Staff use their knowledge of what children can do to plan effectively for them from the start. They build strong partnerships with parents when they gather detailed information about each child as they settle into nursery. This, alongside their own observations and assessments, enables them to tailor care and learning to meet children's individual needs.
- Superb relationships have formed between staff and children. Affection is readily given and received, and children invite staff into their play. Children's language and communication skills are continually supported. Staff ask open-ended questions and give children time to think about what they have been asked and to respond. Staff consistently repeat words so that children hear the correct pronunciation and letter sounds.
- Children develop an awareness of diversity and the wider world. They engage in activities to broaden their understanding of cultural celebrations, and staff encourage discussion about their own family celebrations. Children talk about similarities and differences, creating their own self-portraits. They see positive images of people with different skin tones and abilities through a range of books, small-world figures and dolls.

- Children behave very well. Their kindness to each other is apparent and children are really starting to understand the importance of sharing and taking turns through play. Children are learning to regulate their behaviour and talk about their emotions. The praise and encouragement bestowed on children by staff builds their confidence and self-esteem.
- Staff work well together. Their consistent approach means that children understand the daily routine and become independent, confident individuals. Staff communicate well and share ideas and good practice with each other. However, routines for monitoring staff performance and identifying professional development opportunities are not yet fully established.
- Children learn about healthy lifestyles. They understand the importance of fresh air and exercise and spend time outdoors each day being active. Hygiene routines are firmly established, and children independently wash their hands at appropriate times throughout the day. Children learn about foods that are good for their bodies and staff share information with parents about healthy lunchboxes.
- Children's health and well-being are supported well. Appropriate routines followed by staff at times of minor accidents and when children require medication mean that children receive the required care and attention. Individual needs are well known by staff, and met.
- Parents speak positively about the nursery and the care provided. Their children talk to them about their day and activities they enjoy. The nursery staff, parents and children engage in activities within the village and attend social events, such as the Christingle service at the local church. Children enjoy spending time outdoors visiting the farm animals, where they have opportunity to touch them and learn all about them.

Safeguarding

The arrangements for safeguarding are effective.

Staff place great importance on ensuring children play in a safe and secure environment. They complete daily risk assessments to ensure potential hazards are identified and minimised. Children learn about their own safety. They regularly practise the fire evacuation drill and learn to use small tools safely, such as scissors. Staff fully understand their role in safeguarding children. They know the various signs that may indicate a child is at risk of harm and the referral procedures to ensure a child remains safe. Effective recruitment procedures ensure that children are cared for by qualified and suitable staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop routines for monitoring staffs' practice and use these to help identify

professional development opportunities, to enhance their knowledge and skills and raise outcomes for children.

Setting details

Unique reference number	EY538696
Local authority	Staffordshire
Inspection number	10267229
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	15
Number of children on roll	13
Name of registered person	Bayton, Leanne Marie
Registered person unique reference number	RP538695
Telephone number	01952 814695
Date of previous inspection	2 July 2018

Information about this early years setting

Forton Nursery registered in 2016. The nursery employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and two hold qualifications at level 3. The nursery opens from Monday to Friday, during term time only. Sessions are from 8am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk and tour of the setting with the manager.
- The inspector observed activities and the interactions between the staff and the children, and completed a joint observation.
- The inspector held a meeting with the manager and looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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