

Inspection of Farnborough Kids Club Ltd

Farnborough Primary School, Farnborough Hill, ORPINGTON, Kent BR6 7EQ

Inspection date:

20 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter this creative and safe space enthusiastically. After independently hanging up their coats and bags, children check in at the 'hello' table. Staff know children well and use this opportunity to ensure that children have had a good day. Staff can then offer support to children who may have had a tricky or difficult day. Children have strong attachments to staff, seeking them out not only to play but also if they feel unwell and need comfort.

Children are quick to find an activity of interest from the vast range of opportunities available. They are extremely focused and engaged throughout. Children's behaviour is excellent. They understand staff's expectations and adhere to these without prompting. Older children are excellent role models for younger children. At mealtimes, the oldest children sit with the youngest. This helps to promote their language development through sharing what has happened in their days. It also helps younger children understand the expectations at mealtimes.

The setting offers excellent support for children with special educational needs and/or disabilities (SEND). Activities are inclusive to enable all children the opportunity to take part. Staff contribute to children's SEND reports to enable a full picture of children's development.

What does the early years setting do well and what does it need to do better?

- Staff at the setting have developed positive relationships with teachers within the school. This enables effective communication regarding children's individual needs.
- Staff positively reinforce children's language and communication development. Children who speak English as an additional language are well supported. Staff learn keywords in children's home languages. They provide books and signs in dual languages. There are visual routines in place to aid children's understanding of what is happening next.
- Children play a vital role in sharing with others what the club has to offer. They act as 'ambassadors' and show prospective parents around the setting, proud to inform them of all the wonderful opportunities. Breakfast buddies help new children to settle and understand the rules and boundaries of the setting.
- Staff provide daily sharing circles to help children to develop confidence in speaking in front of others. Children have opportunities to 'show and tell' something they have created at the club that evening. For instance, they proudly show a reindeer made out of glittery play dough or a model of London Bridge made out of construction materials. Children listen and celebrate each other's achievements. This helps to promote their self-esteem.

- Parents speak extremely positively of the setting. They commend the excellent communication. Staff give parents daily feedback and send them a termly newsletter via email. This allows parents to see what their children have been doing and what is happening in the next term. Parents report that they are exceptionally pleased with the caring nature of the club and staff. They comment that the activities and resources provided are varied and fun, and the weekly themes really engage children.
- Staff embed diversity and inclusion. They provide resources that reflect a wide range of cultures and beliefs. Weekly themes help children to learn about celebrations important to others. For example, children celebrating Hanukkah share what it means to them and what they are doing at home. Other children listen respectfully. Older children teach younger children how to play the Jewish game of Dreidel, especially set up during Hanukkah.
- Children learn to lead healthy lifestyles. Staff offer them breakfast and snacks, which follow a varied and balanced menu. Staff educate children on why healthy eating is important. During a dedicated health and fitness week, children benefited from visits from a nurse and paramedic, who reinforced these messages.
- Children benefit from a large outdoor space. They take part in daily physical activity. Children create assault courses and use a range of resources, including go-karts, that enable them to learn to move their bodies in a variety of ways.
- Staff report that the leaders and managers are extremely supportive. Regular supervision sessions and appraisals take place. Staff have access to training opportunities that promote their individual professional development.
- The manager is reflective of her practice. Parents surveys are sent out twice a year and children also have opportunities to offer their opinions. Parents feel that staff are very receptive to feedback and, if possible, changes are implemented when suggested.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure that all staff have a clear understanding of how to keep children safe from harm. Regular training helps all staff to understand the different categories of abuse. Staff understand the signs that may indicate children are at risk of harm. All staff are clear on the need to record evidence clearly and know the correct reporting procedures. Staff understand the whistle-blowing policy if they have any concerns relating to colleagues. All staff have knowledge of the 'Prevent' duty and recognise the need to be vigilant of those who may be at risk of extreme views.

Setting details

Unique reference number	EY459045
Local authority	Bromley
Inspection number	10233883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	50
Name of registered person	Farnborough Kids Club Ltd.
Registered person unique reference number	RP902505
Telephone number	01689 853295
Date of previous inspection	22 February 2017

Information about this early years setting

Farnborough Kids Club Ltd registered in 2013. It is independently run and based in Farnborough Primary School in the London Borough of Bromley. It operates during term time, Monday to Friday, offering a breakfast club from 7.30am to 8.30am and an after-school club from 3.10pm to 6pm. There are six members of staff. Of these, four are qualified to level 4 and the manager holds qualified teacher status.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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