

Childminder report

Inspection date:

5 January 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children attend this childminder's setting with enthusiasm, joy and high levels of energy. They have an amazing approach and attitude to learning. Children form strong and warm attachments with the childminder. In turn, she offers an inviting, exciting and highly stimulating environment that focuses predominantly on the use of natural resources. As a result, children continuously build on their knowledge, understanding of the world, independence and emotional resilience. For example, children are absolutely fascinated to create shadows on the wall, using torches and their favourite characters from the story 'The Gruffalo'. They concentrate intently and show high levels of enthusiasm. This helps the children build on their sense of discovery and exploration.

The childminder supports and enhances children's communication and language skills to very high levels. She introduces new and ambitious words, such as 'orca', 'wild boar', 'metal' and 'magnet'. Children have great opportunities to explore a wide array of books to further develop their literacy skills. Children choose their favourite stories, listen to them with great focus and enthusiasm and are able to recall main events or specific phrases.

Children are very eager learners who are ready to explore new activities with confidence and great interest. For example, they are amazed to learn more about magnets and how they stick to metal. This further develops their critical-thinking and problem-solving skills and supports their active learning.

What does the early years setting do well and what does it need to do better?

- The childminder provides a rich and stimulating environment with lots of meaningful and exciting learning experiences. The childminder successfully promotes outdoor learning, where the children have fantastic opportunities to connect with nature and develop their understanding of the world. Furthermore, children collect various interesting natural resources. They observe these with great interest and use them to enhance their play at the childminder's setting.
- The childminder has strong, warm and effective relationships with the children. She has an excellent knowledge of assessing children's development, implementing an ambitious curriculum and planning for the next steps in children's learning. This contributes positively to the superb progress they make. The childminder also ensures that parents are actively involved in children's learning.
- The childminder acts as an excellent role model to the children. She models language exceptionally well and engages in pretend play with the children. This helps to build on children's imagination and thinking skills. For example, children are mesmerised as they explore the fake snow and learn more about its feel and

texture. The childminder encourages the children to add sea creatures to this play to enhance and extend their learning. Furthermore, children look at pebbles with numbers on them and count them with skill, building on their mathematical skills.

- Children have a fantastic time bringing stories to life. For example, when they listen to the story of the Gruffalo and the Big Bad Mouse, they are fascinated to explore the story setup and engage in role play with their favourite characters. This helps to build on their imaginative skills and communication and language and strengthens their social relationships.
- Children behave very well. They show high levels of respect towards the childminder. Children have fantastic manners and understand the behaviour expectations set by the childminder. They share resources very well. Children are familiar with the established routines. They are confident to approach the childminder to ask for help.
- Partnership working with parents is strong and effective. Parents comment on the childminder's highly ambitious approach to children's learning and development. They praise her for the excellent progress their children have made so far. They also comment on the childminder's positive and robust communication as well as her inclusive and flexible practice.
- The childminder's ethos for her setting is very ambitious. She continuously looks for ways to improve the quality of care and education she provides to benefit the children. The childminder is very experienced and has immense knowledge in different learning approaches, which she introduces successfully into her day-to-day practice. She takes part in regular training opportunities to keep her knowledge up to date.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong and robust knowledge and understanding of safeguarding, including wider aspects of safeguarding such as the 'Prevent' duty. She has effective and accurate policies and procedures in place to guide her, which she reviews regularly and shares with the parents. The childminder understands the importance of following the correct procedures to report any concerns to relevant professionals, to protect children from harm. She completes regular training to keep her safeguarding knowledge current and up to date. The childminder takes steps to help to ensure that her home and garden are safe. She carries out regular risk assessments, which helps to assure children's safety and welfare.

Setting details

Unique reference number	2581725
Local authority	Havering
Inspection number	10251024
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Elm Park, Hornchurch, in the London Borough of Havering. She is available to mind children from 8am until 5pm, Monday to Friday, throughout most of the year.

Information about this inspection

Inspector
Anca Sandu

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together. They discussed how the curriculum is organised and what the childminder wants the children to learn.
- The inspector observed the quality of teaching and education and assessed the impact this has on children's learning.
- Children spoke with the inspector about the activities they were doing.
- The inspector held a meeting with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of the childminder to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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