

Inspection of The Rosary Catholic Primary School Holiday Provision

The Rosary Catholic Primary School, 10 The Green, Hounslow TW5 0RL

Inspection date:

21 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled and comfortable in this welcoming camp. Staff are exceptionally caring and genuinely enjoy interacting and having fun with the children. Staff support children to take part in the varied activities on offer and give lots of praise and encouragement. Children report that they feel sad when it is their last day at camp and that they cannot wait to come back next time.

Children's physical development and well-being are well supported. Staff provide plenty of opportunities for children to exercise on a daily basis. For example, children take part in an egg hunt and practise their physical skills. They enjoy running freely in the outdoor play area and squeal with joy as they try to find as many eggs as they can.

Staff are good role models for the children, and encourage them to be respectful and mindful of others. Children behave well and play harmoniously together, taking turns and sharing equipment. Staff praise positive behaviour and remind the children of the camp rules before the start of each session. Children eagerly participate in these group sessions and explain to their friends why it is important to follow the 'golden rules' of the camp.

Many staff are highly qualified and experienced in working with young children. They ensure their individual needs are met. This promotes children's confidence and gives them a strong sense of belonging.

What does the early years setting do well and what does it need to do better?

- Overall, children benefit from a range of well-planned and stimulating activities. Children enjoy arts and crafts activities and are confident to express their ideas. However, very occasionally, some of the activities are too complex for the younger children to master, such as writing cards to a person of their choice.
- Staff create a warm and friendly atmosphere, and interact well with the children. They are sensitive to children's feelings and needs, and support them well as they settle into the camp.
- Children enjoy story time, which enables them to rest during the day. Staff help bring the books to life by reading with enthusiasm. They engage children in the story by asking questions to draw them into the story further. Children show high levels of participation, enhancing their existing concentration skills further.
- Children enjoy the varied indoor and outdoor activities available at the camp. For example, they exercise their large muscles playing football with staff and learn the rules of new games. Staff are on hand and offer lots of praise and encouragement.

- Clear routines provide children with a good structure to their day. This keeps them occupied, and ensures their need for rest and refreshment are addressed. Children can access fresh drinking water freely and staff remind them about the importance of staying hydrated.
- Children's attitude to follow the rules of the camp is successfully demonstrated. They wait patiently in line as they move from the indoor area to the outdoor play area. Staff explain to children why these rules are in place. To extend this further, staff communicate via walkie-talkies to inform other staff that it is safe to enter another area within the camp.
- Managers provide a thorough induction and training programme for new and existing staff every six weeks, before the start of each camp. This helps all staff to have a consistent and secure understanding of camp policies, procedures and routines. Staff report that they feel well supported in their roles and able to seek guidance from the managers if they need to.
- Managers gather valuable information from parents, prior to their children starting. On arrival at the camp, children fill in an 'All about me' form. This helps to ensure children's individual interests and needs are met when planning activities. Staff exchange information with parents at pick up and drop off. Parents state that they are happy with the care that their children receive and that they enjoy their time at the camp.
- The provider has ensured that the camp is extremely inclusive. They support children with special educational needs and/or disabilities well. Staff respond swiftly in identifying children that may need more support to settle in. Furthermore, the provider works in partnership with schools and the local authority to include children from an activity and food programme.

Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers, and all staff have a good understanding of their role to keep children safe. They are aware of the possible indicators that could suggest a child is at risk of harm and know the correct procedure to follow if they have any concerns. The leadership team implements robust recruitment and vetting procedures. This helps to ensure that staff are suitable to work with the children. A thorough induction process ensures that new staff are aware of their role within the camp. Leaders risk assess the premises that are accessible to children daily, before children arrive at the camp and at the end of the day.

Setting details

Unique reference number	2603323
Local authority	Hounslow
Inspection number	10251609
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	24
Name of registered person	Lets Leap Sports Academy Ltd
Registered person unique reference number	2579315
Telephone number	07375543842
Date of previous inspection	Not applicable

Information about this early years setting

The Rosary Catholic Primary School Holiday Provision is one of a number of provisions run by Let's Leap Sports Academy. This setting registered in 2020 and operates from Edison Primary School, Hounslow. The setting operates each weekday from 8am until 5.30pm, during school holidays. The setting employs four staff, two of whom have qualified teacher status.

Information about this inspection

Inspector

Katharina Hill

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and have taken that into account in their evaluation of the setting.
- The inspector conducted a learning walk through all areas of the setting with the manager to explain the camp's activities.
- The inspector spoke to parents on the day of the inspection and took these into account.
- The inspector observed the quality of interactions during activities and assessed the impact of these on children.
- The inspector looked at a sample of the documentation. This included evidence about staff suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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