

# Childminder report

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Inspection date: 15 December 2022

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| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
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|                         |             |
|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
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|----------------------|-------------|
| Personal development | <b>Good</b> |
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|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
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| Overall effectiveness at previous inspection | Good |
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and well settled in this childminder's homely and inviting setting. They benefit from her kind and caring nature and make good relationships. Children seek comfort and reassurance from the childminder and are treated with warmth and genuine care. The childminder knows her children really well and has clear settling-in and induction plans in place. This means babies settle quickly and make good progress from their starting points.

Children are so confident and happy and enjoy exploring the well-organised and resourced playroom area. They select what they would like to do and are highly engaged in their activities. The childminder plans experiences to help support children's learning and development. The childminder is an excellent role model, guiding and supporting children's play and ideas.

All children are confident communicators, and this is a real strength. The childminder immerses the children in new vocabulary and gives them time to respond to questions. She provides many opportunities for children to develop good speech and language skills. She encourages children to express their choices and join in conversation as they play, meaning children feel valued.

## **What does the early years setting do well and what does it need to do better?**

- The childminder builds on what children already know, including the languages they speak at home. She has made bespoke resources to support all children learning a variety of languages. The children's diversity is celebrated as they say, 'Hello,' and 'Goodbye,' in French, Italian and Spanish to their friends.
- Children enjoy a healthy lifestyle and benefit from trips to parks and the local area to keep active. They know what they need to be healthy and enjoy choosing different fruits for their snack.
- The childminder plans interesting and exciting experiences based on children's interests and stage of development. This means children engage highly in activities and concentrate for good periods of time. The babies enjoy exploring the inviting shop area, selecting a wide range of produce to put in and take out of the basket.
- The childminder has high expectations of children's behaviour and consistently encourages children to be kind and explains why. The children are respectful of their friends and environment and have good manners.
- The children have positive attitudes towards learning and eager and motivated too as they excitedly get ready to paint dough decorations they have made. They are learning about primary colours and are very curious. They demonstrate good fine motor skills using small brushes and are interested in what colours make green. However, this opportunity could be further extended to ensure

children get the most out of the learning experience.

- The children are extremely confident. They enjoy including the childminder in their play and ask her to be the audience for their puppet show. They respond well to her supportive attention and perform with real enjoyment. Children use a wide range of story language and intonation in their voices for the different characters. The childminder praises the children and joins in. However, there could be more opportunities to develop children's ideas and questioning to extend the learning even further.
- The childminder builds secure relationships with parents and they speak highly of the care and education that she provides. They are happy with the homely environment and communication and feedback they receive about their children's day and their development. They explain how the children are so content at her home and how they talk about all of the lovely things they do at 'JoJo's'.
- The childminder has effective risk assessments in place to keep children safe. She goes on many visits and the children have many opportunities to socialise at playgroups and other sessions in the local area, which enhances their development and social skills
- The childminder knows her strengths and is very reflective. She has good knowledge of child development and knows what she would like to do next to improve outcomes for children. She listens to feedback from parents, shares relevant information and adapts and personalises the care she provides to meet children's needs.

## Safeguarding

The arrangements for safeguarding are effective.

The experienced childminder explains her good understanding of how to safeguard children. She accesses regular training to help keep her child protection knowledge up to date. The childminder knows who to contact if she has concerns about a child's welfare. The childminder completes regular first-aid training and knows what to do in a medical emergency. She shares information with parents about potential choking hazards and is aware of how to minimise risk. She has robust procedures in place when she reports concerns and is vigilant at identifying signs and symptoms of abuse.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen teaching skills to ensure children get the most out of learning opportunities
- plan a more ambitious curriculum that focuses on extending children's ideas and using more questioning to extend learning even further.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY442528  |
| <b>Local authority</b>                             | Redbridge   |
| <b>Inspection number</b>                           | 10235674  |
| <b>Type of provision</b>                           | Childminder   |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder   |
| <b>Age range of children at time of inspection</b> | 1 to 8  |
| <b>Total number of places</b>                      | 5   |
| <b>Number of children on roll</b>                  | 5   |
| <b>Date of previous inspection</b>                 | 14 February 2017  |

## Information about this early years setting

The childminder registered in 2013. She lives in Dagenham, in the London Borough of Redbridge. The childminder provides care weekdays and operates from 8am to 6pm, all year round, including after school.

## Information about this inspection

### Inspector

Sara Vincent

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to and communicated with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, including paediatric first-aid.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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