

Inspection of Park Families Warren Park Nursery

Sure Start Centre, Sandleford Road, Havant, Hampshire PO9 4LR

Inspection date: 16 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the nursery. They start the day with enthusiasm, excited to play and see their friends. Children who have breakfast make their food selections confidently, as they are greeted warmly by joyful staff. Children feel safe and secure. They engage in meaningful conversations with staff, who know them well. Children happily talk about their families and the Christmas activities they have been doing this week.

Children are engaged and motivated learners. They run, jump and balance in the outdoor play area, which is carefully arranged to encourage children to explore their abilities. Staff are on hand to model different ways to balance on equipment and how to stand on one leg. Children copy with delight as they hop, skip and hula hoop with their friends. They are confidently developing good physical skills.

Children's communication and language development is supported well. Staff use a range of methods to promote communication skills. For example, during snack time, staff use Makaton signing alongside speech to support children's understanding of spoken language. Children are beginning to use these signs for fruit and milk, showing their secure understanding.

What does the early years setting do well and what does it need to do better?

- The manager passionately creates an ambitious curriculum. She has a clear understanding of what she wants children to learn, in the baby, toddler and pre-school rooms. She is clear on the importance of building on learning through early experiences, and she ensures that her staff build on this throughout the setting. Expectations are high for all children.
- Children with special educational needs and/or disabilities (SEND) are fully supported at the nursery. Staff work closely with a dedicated speech and language therapist to create clear plans that outline children's progress and next steps. Furthermore, they provide parents with activities to support children at home. Parents share that this information is helpful, and has enabled them to provide stimulating activities that are helping to enhance their child's progress.
- Children become fully absorbed in story-time activities. Books are read to children with enthusiasm, as they look at pictures and join in with actions and familiar phrases. They have access to books, which they take to staff throughout the day or look at independently. Children are developing a love of reading.
- Staff know their key children well and create challenging next steps for them. They understand the importance of ensuring that children continue to make progress, and have clear systems in place so that they can support any child in the nursery. Staff in the baby room work with all children closely, and are knowledgeable about what each child can do and is working towards. They

foster strong, meaningful relationships where babies and young children can thrive.

- Children are offered a variety of healthy foods and snacks throughout the day. However, at times, staff do not consistently explain the importance of a healthy, balanced diet when children talk about fruit and vegetables. As a result, children are not always fully supported in understanding the importance of leading a healthy lifestyle.
- Staff know how to support children in developing their independence skills. For example, they encourage children to wash their hands and to wipe their own noses. However, when children arrive at nursery, they are not encouraged to put their coats and bags away, as parents do it for them. Therefore, this part of the intended curriculum is not fully embedded, and parents are not guided in supporting children's growing independence skills.
- Staff share that they are fully supported by the manager. Those who are currently training towards various qualifications have access to mentoring and ongoing supervision, which enhances their practice further. They feel confident to ask questions and feel knowledgeable, as they quickly gain experience amongst the dedicated staff team.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have good understanding of how to ensure the safety and welfare of children. Staff engage in regular training to keep their knowledge refreshed and relevant. Staff know the steps they must take should they ever have a concern about an adult working with children. They also clearly understand symptoms and signs of different types of abuse including those of gender based violence. Staff are clear on the correct local authority reporting procedures they must follow should they ever feel a child is at risk of harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance how staff consistently deliver messages to children around leading a healthy lifestyle
- strengthen how learning information is shared with parents to promote children's independence skills even further.

Setting details

Unique reference number	EY305543
Local authority	Hampshire
Inspection number	10265071
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	108
Number of children on roll	46
Name of registered person	Park Families Limited
Registered person unique reference number	RP907506
Telephone number	02392 424980
Date of previous inspection	24 May 2017

Information about this early years setting

Park Families Warren Park Nursery registered in 2003 and is located within the grounds of Warren Park Primary School in Havant, Hampshire. The nursery is open Monday to Friday, from 8am to 6pm, all year round, apart from a week at Christmas. There are 11 staff, 10 of whom hold appropriate early years qualifications between level 2 to level 7. The provider receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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