

Inspection of Sneakers Kids Klub at Oak Hill

Oakhill First School, Wirehill Drive, REDDITCH, Worcestershire B98 7JU

Inspection date:

15 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend this friendly and welcoming after-school club. They arrive at the club confidently chatting to staff about their day at school. They choose what they want to play with and settle to this with their friends. Children are fully engaged in the activities they take part in. For example, children spend time sitting at the homework table and ask staff to challenge them to complete more complex mathematic sums. They enjoy playing with dough and excitedly tell their friends what they have made.

Children behave exceptionally well at the club. They fully understand the club rules, such as asking permission from a member of staff before leaving the main playroom. Children show kindness and consideration towards each other. They play harmoniously and readily invite others to join in with their play. Older children take on roles, such as being a club council representative. As part of this role, they act as a buddy for new children at the club, introducing them to the other children and showing them round their new environment. This contributes to children's sense of belonging and helps them feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Staff are passionate about providing children with a sociable and safe club where they can relax and have fun at the end of the school day. Children are warmly greeted by staff. The atmosphere of the club is positive and happy. Staff readily join in with children's play and children respond well to this. From the very start of the session to the time children are collected, they are engaged and immersed in their chosen play. Children tell visitors, 'It's the best club ever'.
- Children's communication and language skills are continuing to develop. The club is a hive of conversations and discussions between children and staff. Staff talk to children about what they are doing. They offer children frequent praise and encouragement. This helps to promote children's sense of well-being.
- Staff have high expectations for children's behaviour. They act as good role models speaking to children in a calm and respectful manner. Staff are kind and caring towards the children in their care. Young children have a designated key person. Appropriate links have been established with the host school. This helps ensure children's individual needs are met and staff can continue to support children's development at the club.
- Children gain a good understanding of the importance of healthy eating. A range of fresh fruits are available for children to help themselves to. Children understand the need to wash their hands before eating snack. They continue to develop their independence skills, putting their bags and coats away in the cloakroom and independently managing their own care needs.

- Children of all ages are confident and talk to visitors with enthusiasm. They tell visitors that they enjoy coming to the club after their day at school. Staff involve children in making decisions about the type of activities and games available to join in with. However, during the winter months, children do not always get the opportunity to play outdoors.
- Older children play cooperatively with younger children. They tell visitors that they enjoy having different friends at the club, who are in different classes and year groups at the school. They chat with each other and staff as they sit at the creative table colouring and drawing.
- Parents speak highly of the club and staff. They express how happy their children are attending and value how the staff really know the individual needs of the children. Parents say staff keep them informed about their child's time spent at the club. They appreciate that their children have a safe and nurturing environment, where they can play after their day at school.
- Managers offer staff appropriate support to enable them to carry out their roles effectively. Staff benefit from regular supervision meetings. They have opportunities to attend further training to help build on their already good knowledge and skills. Staff express how much they enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of their role and responsibility in protecting children from the risk of harm. They are aware of the signs and symptoms of abuse and neglect and know the procedure to follow should they have any concerns about children's welfare. Staff maintain a safe environment for children to play in. They supervise the children well. Children tell visitors that they feel safe at the club. They say that they can go to any of the staff if they have any worries or concerns.

Setting details

Unique reference number	260553
Local authority	Worcestershire
Inspection number	10264383
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	30
Number of children on roll	35
Name of registered person	Sneakers Childcare Limited
Registered person unique reference number	RP522282
Telephone number	07799 660958
Date of previous inspection	14 June 2017

Information about this early years setting

Sneakers Kids Klub at Oak Hill re-registered in 2016. It is one of four settings owned by the same private provider. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications, ranging from level 2 to level 5. The club is open Monday to Friday, from 3pm until 6pm, during term time.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager provided the inspector with a tour of the premises to learn about how the provision is organised.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed the interactions between children and staff.
- The inspector spoke to parents and took account of their views.
- The inspector looked at relevant documentation, including evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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