

# Inspection of Time Out Afterschool Club

Nechells Methodist Church, Nechells Park Road, Birmingham, West Midlands B7 5PR

---

Inspection date:

13 December 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy their time at this setting. They take ownership of the activities on offer and particularly enjoy being creative. Children comment on bracelets they have made, items they have made for parents and how much they enjoy being with their friends. Staff here have formed positive relationships with the children who attend. Children show confidence, as they move around the environment and genuine warmth towards the adults working here. Children develop a sense of belonging and feel valued. They are part of decision-making in the setting and their ideas and suggestions are listened to.

Children show respect for one another and have formed friendships with each other. They play well together and involve everybody in the games they play. They help each other when they encounter difficulties and comment positively on the achievements of others. For example, they praise the efforts of younger children as they all sit together and create their own Christmas hats. Children are involved in creating their own club rules and remind each other of appropriate ways to behave.

### What does the early years setting do well and what does it need to do better?

- Staff involve children in the planning of activities. Children decide what they would like to do based on their interests and help to organise when these take place. Staff ensure all children are able to have some involvement and voice their ideas.
- Staff ensure the premises are safe and suitable for children. They assess risks daily and take action when hazards are identified. During a physical team game, staff take steps to create a space which is safe for the children to play in.
- Staff liaise with other settings where children attend. They are committed to finding out what the children are learning and consider this in the planning of activities. They encourage children to develop their knowledge and skills and support the learning children do in school.
- The manager has improved the way the setting gathers views from children and parents. Children contribute to an ideas and suggestions board, where they voice what they want to do and the changes they want to see at the setting. Parents are encouraged to have regular conversations with staff about their views of the care being provided and can anonymously add suggestions to a box located at the entrance. The manager actions any suggestions and considers these in her improvement plans.
- Parents talk positively about the setting. They comment on the fun their children have here and the good relationships they have with staff. They receive information about their children on a daily basis and comment on the usefulness of monthly newsletters. Parents are aware of activities their children take part in

and are happy with the care provided.

- Children develop their independence. They make their own sandwiches for snack and take on responsibilities for tidying up and keeping the environment clean. They help to set up new activities and follow hygiene routines independently.
- Staff work well together and meet regularly to evaluate the provision. They consider the children's needs and interests when making improvements to the care they provide. Staff undertake appropriate training and seek out opportunities to develop their knowledge and skills further.
- Staff organise experiences for children which increase their knowledge of the world around them. They invite other professionals to the setting to work with the children and take them on outings. For example, they visit the local allotment and children have fun digging and growing their own food.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to safeguard children. They can accurately identify the signs which may indicate that a child is at risk of harm. They have completed safeguarding training and confidently talk about safeguarding matters, such as the 'Prevent' duty and child sexual exploitation. They know the procedures which should be followed in the event that a child may be at risk of harm, and prioritise children's needs. Staff explain what they would do in the event that they were concerned about the behaviour of a member of staff and know who they need to alert. Children are taught how to keep themselves safe. They engage in conversations about personal safety and recognise the risks which are associated with using online platforms. Risk assessments are completed daily and any identified hazards are actioned to ensure safety for the children. Staff complete first-aid training and ensure that a first-aid trained adult is present at all times with the children, including on outings.

## Setting details

<b>Unique reference number</b>	EY137161
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10263270
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Time Out Afterschool / Homework Club
<b>Registered person unique reference number</b>	RP517101
<b>Telephone number</b>	0121 328 3399
<b>Date of previous inspection</b>	26 April 2017

## Information about this early years setting

Time Out Afterschool Club registered in 2003. The club employs five members of childcare staff. Of these, three hold an appropriate early years qualification at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 6pm.

## Information about this inspection

### Inspector

Christine Ward

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022