

Inspection of Little Legs Day Nursery Ltd

70 Thames Road, Redcar, Cleveland TS10 1PP

Inspection date: 26 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are greeted by warm, welcoming staff. Staff have worked hard to develop the learning environment both indoors and outside. A love of books is promoted at every opportunity. Children often choose to read, and staff members nurture this love for reading. Staff are kind and supportive towards children. Relationships are strong and children appear happy, safe and well supported. Children behave well and often play together in mixed age groups. Children are helpful towards one another and show respect when playing together. Younger children are encouraged by the older children in the setting, which results in younger children engaging in playful learning.

Children have access to lots of opportunities for learning both inside and outside, and move freely between both. Children show high levels of concentration and are excited to explore. Children learn about their local area by going on seasonal walks and trips to local parks. Children are articulate and are able to share their own ideas. Staff encourage this and respond promptly to children's ideas. Children enjoy a range of activities, including crafting, construction and sensory play.

What does the early years setting do well and what does it need to do better?

- Leaders have worked hard to create a rich learning environment. Children have access to a wide range of resources that encourage exploration and learning. The setting is open and inviting.
- Staff build on daily opportunities to develop children's clear speaking and listening skills. Children are keen to practise the sound of the day, linked to correct pronunciation. This allows for regular practise of children's speaking and listening skills.
- Staff understand the importance of sharing books with children. Opportunities to read together at planned and unplanned times are an important part of each day. Children listen with enthusiasm. Children are encouraged to develop a love of books and learn how to look after them.
- Relationships between staff, families and children are excellent. Parents and carers feel well supported. Parents say that they can see their children developing both educationally and emotionally.
- Staff share information regularly with parents using an app. This enables learning to be shared between the nursery and home, and helps parents to feel well informed.
- Key-worker systems are in place, and all staff know children well. Key workers assess what children can do and provide opportunities to move learning forward.
- Staff sensitively provide a balance between support and encouragement for children. For example, staff create a balancing platform for children outside. Staff encourage children to have a go and offer support only when needed. This

helps to support children's self-esteem and confidence.

- Daily routines support children's well-being by taking into account children's needs and interests. Staff build on opportunities for children to learn about the wider world by focusing on a new country each month. Children then talk about some of this new knowledge during their play.
- Leaders ensure that individual plans are in place for children with special educational needs and/or disabilities. Staff work closely with speech and language specialists to guide learning and inform planning. However, there is not always a robust process for sharing information with other settings that children may attend.
- Staff regularly sit with the children and eat together at mealtimes. This creates a calm atmosphere where children enjoy healthy foods. Children say that they often try foods at nursery that they would not eat at home. Leaders have planned healthy, balanced meals that cater for all dietary needs.
- The learning environments from the babies room through to pre-school are well planned and inviting, and take into account all areas of learning. There is a wide range of opportunities for learning in different environments, from snugly, cosy corners to exciting craft areas, and children are keen to explore them.
- The curriculum intent is clearly understood by leaders and staff in relation to promoting children's communication and language. However, at times, staff do not adapt their practice to sharply focus on children's individual stages of development.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of safeguarding and are aware of the signs and symptoms that might indicate abuse. There are embedded systems in place for recording such concerns, and staff know how to report to the appropriate agencies. Policies and procedures are embedded. Leaders identify regular training needs, and are proactive in finding training opportunities to develop staff safeguarding knowledge further. Leaders have robust procedures in place when recruiting to ensure that all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop partnership working between practitioners in other settings to support learning and development
- strengthen the development opportunities provided for staff to build on the implementation of the curriculum for individual children's communication and language.

Setting details

Unique reference number	EY262372
Local authority	Redcar and Cleveland
Inspection number	10229483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 12
Total number of places	59
Number of children on roll	37
Name of registered person	Little Legs Day Nursery Limited
Registered person unique reference number	RP908989
Telephone number	01642 290200
Date of previous inspection	14 February 2017

Information about this early years setting

Little Legs Day Nursery Ltd registered in 2003. The nursery employs seven members of staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, 7.30am until 6pm, during term time, and 8am until 5pm during holidays. The nursery provides funded places for two- and three-year-old children.

Information about this inspection

Inspector

Angela Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The manager and inspector carried out a joint observations during planned activities.
- Parents shared their views of the nursery with the inspector in person and via email.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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