

Inspection of Orchard Day Nursery

Queens Park Road, Brighton, East Sussex BN2 0GL

Inspection date: 14 December 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is good

Children are excited to arrive at this nursery. They eagerly hold their hands out to staff who are waiting for them with a smile. From a young age, children are confident in the nursery environment, and secure bonds have been developed with the staff. Children go to staff for comfort when needed, and staff respond with reassurance and cuddles, which helps them to feel emotionally secure. Children behave very well. They show kindness to their peers and look after the resources.

From the outset, children are independent. Older children confidently put away their belongings and dress themselves, ready to go outside. Very young children are encouraged to feed themselves with a spoon, under the watchful eye of their key person. They beam with delight when they are praised for 'having a go'. This helps support children's self-esteem and confidence.

Staff are dedicated to supporting families, and this is central to the planning and running of the nursery. Staff know their key children extremely well and use the information, based upon children's existing knowledge, to plan for and extend children's learning. This results in children progressing well from their starting points.

What does the early years setting do well and what does it need to do better?

- Parents speak very highly of this nursery. They know what their children have been learning and are grateful for the support and advice offered in issues such as managing behaviour and sleeping. Parents comment that the management team go 'above and beyond' to support their family and that the staff are warm and attentive toward their children.
- Staff generally plan exciting and interesting group activities to support children's learning, such as singing and story time. However, there are times when group learning is not as effective as it could be. For example, on occasions, staff do not always successfully adapt their teaching for the younger children and where to position group sessions. This means that at times children become distracted and lose interest.
- Transitions into and within the nursery are well planned and effective. Staff are nurturing and attentive at all times and they focus on ensuring that children's attachments with key people are given priority. Consequently, children are well prepared for the next step in their learning journey.
- Children's language is effectively supported throughout the nursery. They learn new words such as 'cinnamon' when making dough, and discuss concepts such as 'heavier' and 'biggest'. Babies are supported to indicate that they want 'more' and have 'finished', using sign language to support their emerging language.
- Staff comment that they feel valued and well supported by the leaders. They

mention that their workloads are manageable, and that there is opportunity to train and develop their individual interests. Staff comment that they feel lucky to work at the nursery and that managers really look after the well-being of the staff team.

- Children are supported well to understand how to take care of their teeth. For example, 'parent packs' with toothbrushes and a toy crocodile are sent home to help parents approach oral health in a fun and memorable way. Parents comment that this has been an extremely useful resource to help when children are reluctant to brush their teeth.
- Children have many educational opportunities to learn about the world around them. They ride on buses to supermarkets to buy ingredients for cooking, take part in events, such as the Remembrance Service, feed the ducks in the nearby park and go to the local library. Experiences such as these make learning come alive for children.
- Assessment is effective throughout the nursery. Staff use information to plan appropriate next steps and to alert the nursery's special educational needs coordinator (SENCo) when necessary, about any potential gaps in children's learning. As a result, support is provided swiftly and the SENCo works closely with families and outside agencies to provide targeted support. This helps to close any gaps in children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The leaders and staff understand how to identify the signs and symptoms of possible abuse, and procedures to adopt if they are worried about a child's welfare. Staff know what to do if they have concerns that a child has been exposed to extreme views and behaviours or if an allegation is made against a member of staff. The leaders carry out robust recruitment procedures to ensure that staff are suitable to work with children. They check staff's ongoing suitability. This helps to keep children safe. Staff complete daily checks of the environment to ensure that the premises are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff and help them to adapt their teaching more successfully for younger children, and consider where to deliver group times to fully promote children's engagement.

Setting details

Unique reference number	130705
Local authority	Brighton and Hove
Inspection number	10265413
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	64
Number of children on roll	89
Name of registered person	ODN Limited
Registered person unique reference number	RP535243
Telephone number	01273 622 883
Date of previous inspection	6 June 2017

Information about this early years setting

Orchard Day Nursery registered in 1991 and is located in the Queen's Park area of Brighton. The nursery is open from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of early education for children aged two, three and four years. The nursery has a team of 21 staff. Of these, 20 hold appropriate qualifications in early years.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- Children spoke to the inspector throughout the inspection.
- The inspector observed the quality of education during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- Parents shared their views on the nursery with the inspector.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the manager and the deputy manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022