

Inspection of Brough Eagles Out Of School Club

Brough Primary School, Springfield Avenue, Elloughton Road, Brough, East Yorkshire HU15 1AE

Inspection date:

15 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excited to attend the club after their busy school day. They are welcomed by staff as they arrive and are quick to hang up their coats and sit down for their snacks. They take part in a range of activities, which staff plan around children's interests. For example, staff set up tennis and bowling games in the gym area. Children are happy and enjoy their time in this welcoming and fun environment. They form strong relationships with the supportive staff. Staff play alongside children and support them to feel safe and secure. Children are welcoming of new people and show that they are confident to talk to visitors.

Staff encourage good behaviour and encourage children to be respectful towards one another. Children know the routines of the club and behave well. They understand staff's expectations for their behaviour. Children listen to staff and respond to instructions well. For example, children know that when staff have finished their countdown, it is time to be quiet and listen. Children of all ages play well together. Older children enjoy helping younger ones during their play. Children concentrate on their chosen activities well and are proud to show their creations to visitors and staff.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Parents speak highly of the club and staff. They say that staff know their children very well and provide interesting and fun experiences. Staff share information with parents about their children's day, through daily discussions. Parents know who to speak to if they have questions or concerns.
- Staff comment that they feel happy and supported working at the club. The manager works alongside them, and they have termly appraisals and supervision sessions to support and develop their practice. The manager ensures that staff complete the required training, such as on safeguarding. The manager is exploring ways to further support staff's professional development and identify any particular training needs.
- The manager and staff support children to lead a healthy lifestyle. Children enjoy eating a range of healthy food at snack time, such as wraps. Mealtimes are a sociable occasion, where children engage in conversations with their friends and staff. Staff encourage good hygiene procedures. For example, children learn why it is important to regularly wash their hands.
- Overall, partnership working with the host school is effective. Staff collect children each day from their classrooms. They speak to teachers and share key information, such as details of any accidents. The manager is considering further ways to improve working in partnership with the host school, such as finding out

about topics which children are covering in class. This will help to provide a continuity of children's learning between the two settings.

- Children are sociable and confident and build close friendships with each other. They talk to visitors about their experiences at the setting and what they like to do. For example, they say that they like coming to club and doing arts and crafts activities. Staff hold meaningful discussions with children as they engage in play with them.
- The manager and staff provide excellent support for children with special educational needs and/or disabilities. They work together with teachers, parents and other professionals to ensure that children have the support they need. Parents comment that they feel very well supported by staff, who meet the specific needs of their children.
- Staff encourage children's independence and confidence well. Children have many choices during their play and independently select activities. On arrival at the club, children know to hang up their personal belongings and wash their hands.
- Children enjoy many opportunities to be physically active. The outdoor area is not currently used in winter months. However, children have access to a large gym in the school. Children's physical development is supported well. Children enjoy a wide variety of physical play opportunities. For example, they take part in ball games, climbing and balancing on beams. Children thoroughly enjoy their team activities at the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities around safeguarding. They are confident about the procedures they must follow if they are concerned about the welfare of a child. Staff have a good knowledge of what to do should they have a concern about a colleague. The club is secure, and only known adults can collect children. Staff carry out effective risk assessments of the premises, indoors and outdoors. Children are always supervised, and staff support them to keep themselves safe at the club. The manager shares safeguarding information and updates with staff during team meetings and discussions. There are robust recruitment procedures in place. This helps to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY366586
Local authority	East Riding of Yorkshire
Inspection number	10263134
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	77
Name of registered person	Brough Eagles Limited
Registered person unique reference number	RP533973
Telephone number	07891 269434
Date of previous inspection	21 April 2017

Information about this early years setting

Brough Eagles Out Of School Club registered in 2007 and is located in Brough, East Yorkshire. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above. The setting opens Monday to Friday, all year round. During term time, sessions are from 7.30am until 9am and 3pm until 5.55pm. During the school holidays, sessions are from 7.30am until 5.55pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and manager completed a learning walk across all areas of the setting to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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