

# Inspection of Birkbees Day Care LTD

65a Halifax Old Road, HUDDERSFIELD HD1 6EE

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Inspection date: 15 December 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children arrive at this nursery and receive a warm welcome from staff. Children show that they feel safe and secure. For example, on arrival, young children hold their arms out to staff and separate happily from their parents. An effective settling-in process supports children's transition within the nursery successfully. For example, staff take time to get to know children's personal care routines and interests. They then use this information to help children settle into the new environment. Family photographs are accessible to support children's sense of belonging.

Children are well behaved, caring and considerate. They listen, follow instructions and are encouraged to take turns. Staff give children regular praise and encouragement in everything they do. This helps to develop children's confidence and self-esteem.

Babies and young children develop strong attachments with their key person. Staff plan and provide interesting play activities that develop babies' curiosity. For example, young babies explore sensory objects that include a variety of materials and textures. When children look at books, staff talk to them about what they are experiencing. For example, as babies touch the different materials, staff say 'smooth, rough' or 'spiky'. This helps babies and young children to hear language in context, which supports their early language development.

## What does the early years setting do well and what does it need to do better?

- There are plenty of opportunities for children to move, explore and enjoy space outside in the fresh air. Children learn to take turns and negotiate the spaces available. They learn how to use the pedals on wheeled toys and confidently ask for help if they get stuck.
- Many of the children and families speak English as an additional language. Some of the staff are bilingual and provide opportunities for children to use their home languages and to converse with parents effectively. Children take part in varied celebrations throughout the year and visits within the community. For example, they visit mosques and churches. This encourages an understanding of people and communities beyond their own and helps them to recognise and value each other's differences and similarities.
- Staff promote children's independence effectively in a range of ways. They provide water and milk in small jugs with lids, so that toddlers can pour their own drinks successfully. Children follow routines well. For example, they rush to tidy up when staff sing a particular song.
- There is a clear focus on providing an inclusive service. Children with special educational needs and/or disabilities (SEND) are supported well. The special

educational needs coordinator and manager work closely with other professionals to ensure that the needs of children with SEND are met. Furthermore, the manager uses additional funding to provide specific resources to support individual children. Children with SEND make good progress.

- Managers support staff well and ensure that their workloads are realistic. Staff report that they enjoy their work. They access further training and managers support them to share their new knowledge and put this into practice.
- The manager has a clear vision for ongoing improvements for the nursery. She has identified strengths and areas for further development, which includes working to achieve a national award for becoming an inclusion friendly setting. Parents provide very positive feedback about the service they receive. They feel that communication is good and that their children are progressing well.
- The organisation of nappy changing arrangements does not fully assure children's privacy. At times, staff disturb children from their chosen play to check their nappies in front of others. In addition, some staff check children's nappies during group activities in front of their friends and comment if they are wet or soiled.
- All children progress well in their learning and development. Children enjoy playing alongside staff and generally have their ideas supported. Occasionally, staff, in their enthusiasm to engage with the children, do not give children the time to lead their own play. This, at times, limits children's opportunities to develop their own thoughts and ideas.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibility to keep the children that they care for safe. They are able to identify the signs and symptoms that could indicate that a child is at risk of harm. Staff know who to report any concerns about a child's welfare to. The manager and staff are clear about the procedures to follow if they have concerns about the suitability of a colleague. Staff check the nursery environment regularly to ensure that any hazards are appropriately minimised to promote children's safety. Children are closely supervised as they play, sleep and eat. Procedures are in place regarding medication and accidents, and required records are in place.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- review nappy changing routines to build on staff's awareness of how to further support children's awareness of privacy and respect
- develop staff's skills, so that they can help children to consistently lead and extend their own learning and develop their thoughts and ideas.

## Setting details

<b>Unique reference number</b>	EY462488
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10266355
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	136
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	Birkbees Day Care LTD
<b>Registered person unique reference number</b>	RP907873
<b>Telephone number</b>	01484 453 354
<b>Date of previous inspection</b>	16 February 2018

## Information about this early years setting

Birkbees Day Care LTD registered in 2013 and is located in Huddersfield. The nursery is managed by Birkbees Group Limited and is one of four nurseries managed by the group. The nursery employs 25 members of childcare staff. Of these, one holds an appropriate qualification at level 5, two at level 4 and 22 at level 3. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Julie Dent

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and inspector completed a learning walk, where they discussed how the provision was organised.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The manager and inspector carried out a joint observation.
- Parents shared their views of the setting with the inspector.
- The inspector sampled some of the provider's documentation, including the safeguarding policy and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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