

Inspection of K and C Kids Cabin Ltd - Packington

Packington C of E School, Mill Street, Packington, ASHBY-DE-LA-ZOUCH LE65 1WL

Inspection date:

15 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly arrive at the club and are warmly greeted. They quickly settle and begin to enjoy an array of activities. Children confidently tell visitors what they enjoy doing at the club. For example, they say, 'I like painting pictures for my family' and, 'I like to play outside with frisbees'. Children are engaged as they squash and roll play dough. They use Christmas themed cutters to create shapes and hold them up with pride. Children share pens and pencils with their friends as they colour in festive pictures. They chat with others at the table as they sing familiar Christmas songs.

Children become excited when an end of term Christmas film is put on, which they have previously voted for and chosen as a group. They talk animatedly about the film and the characters that feature in it. Children engage with each other in the cosy area. They sit on the comfortable cushions and access books that they share with each other. Children play with technical toys, sharing and taking turns with their friends. They draw and write about what they would like for Christmas on stocking shapes, talking about what they have written. Children draw pictures of their family and proudly show visitors their creations.

What does the early years setting do well and what does it need to do better?

- Parents say that they cannot speak highly enough about the club. They compliment the fantastic staff team, and emphasise that the club is a valuable part of their children's lives. Parents are happy with the communication they receive and the vast array of activities on offer for their children to enjoy.
- Children benefit from the selection of healthy meals on offer. They enjoy sandwiches, bread sticks and vegetables. Children help themselves to water, particularly after exercise. They understand how to keep themselves healthy. For example, children know that they need to use the tissues provided to blow their noses and dispose of the tissue hygienically. Children wash and sanitise their hands before enjoying their food.
- Children are given a democratic voice at the club. Staff respect the children's views and listen to their wishes. For example, children cast their votes to decide how to celebrate at their Christmas party. Throughout the year, children vote on what activities to enjoy at the club and write wish lists for new resources. This helps them to make independent choices and have a voice that is heard and appreciated.
- Staff know the children well and provide activities that suit the wide range of interests of those who use the club. For example, they provide listening and dancing games such as musical statues. Children show high levels of engagement and interaction as they dance and laugh with their friends.

- Children's well-being needs are consistently met. For example, they know who to talk to if they are worried or upset. Staff praise children's efforts warmly when they offer to help tidy up and clean tables. Staff give warm hugs to children who may be upset or anxious. Children listen and are respectful to staff. They respond to instructions and are kind to their friends.
- Staff speak positively about the support they receive from the management team. They talk about the array of training they receive, which helps them to understand how to keep children safe, and the importance of maintaining children's well-being.
- Staff and management support children with special educational needs and/or disabilities well. They gain valuable information from parents before children start at the club and hold regular discussions with the teachers at the school. Teachers comment that the partnership working between the school and the club is good. As a result of this, all children thrive during their time at the club.
- The leadership team is reflective and review development plans regularly to ensure the success of the club. Leaders provide staff with regular supervisions and routinely share policies and procedures. They ensure staff are kept up to date with any changes and improvements made to the running of the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff keep their safeguarding knowledge up to date on a regular basis with the training provided. They understand the signs and symptoms of abuse and understand how to correctly record and report any concerns they may have. Staff have a broad understanding of safeguarding issues, such as keeping children safe from radicalisation and female genital mutilation. Staff understand the procedure for managing any allegations against another colleague. All staff undergo robust recruitment checks to ensure they are suitable to work with children. Staff minimise hazards effectively through dynamic risk assessments to keep children safe in their care.

Setting details

Unique reference number	2602366
Local authority	Leicestershire
Inspection number	10251595
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	34
Name of registered person	K & C Kids Cabin Ltd
Registered person unique reference number	RP901085
Telephone number	07496642841
Date of previous inspection	Not applicable

Information about this early years setting

K and C Kids Cabin Ltd - Packington registered in 2020 and is located in Packington, Leicestershire. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from 7.30am to 8.45am and from 3pm to 5.30pm, Monday to Friday, during term time only.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022