

Inspection of Premier Care Russell Street

Russell Street School, Russell Street, Stony Stratford, Milton Keynes MK11 1BT

Inspection date:

14 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy going to the club. They arrive happily and enjoy sharing their news with staff and each other. Children tell the inspector they have fun there and that the staff look after them. This shows that children feel safe and secure.

Children are keen to take part in the activities on offer. They smile and talk excitedly as staff tell them what they will be doing each day. Children move happily from one activity to another because they know they will enjoy what comes next. Staff listen to children's views and adapt activities to their requests. This further supports children to feel listened to and respected.

Children take part in a wide range of activities that enhance further their learning from school and their overall development. There are daily opportunities to play energetically outside, to promote children's good health. Staff read to children in animated voices and encourage them to discuss the stories. Children have access to plenty of play experiences to follow their own interests and work together with their friends.

What does the early years setting do well and what does it need to do better?

- Staff ensure the club is a safe and welcoming environment for children. They have effective arrangements for ensuring children move between their time at school and the club safely. Staff supervise children effectively, deploying themselves to ensure children can always be seen and heard.
- Staff understand what children need before or after a busy day at school. They provide hearty and nutritious snacks and meals. Staff encourage children to exercise and also spend time in quieter, more restful activities. This means children are well placed to be ready to learn at school.
- Children have plenty of opportunities to practise their developing independence skills. They hang up their coats and bags on arrival and help with daily tasks, such as tidying away toys before meals. Children are encouraged to make choices about what they would like to do.
- Staff build children's confidence and self-esteem by helping them succeed at what they are doing. For example, on the day of the inspection, children were invited to make an edible snowman to take home. Staff sat with children and clearly explained and showed, step by step, what they needed to do. They then offered lots of support and encouragement as children focused hard to complete the task. At the end there were smiles all round with the results.
- Children behave typically for their age. They are often lively, but they listen to staff, cooperate with requests and are polite to visitors. This adds to the positive and happy atmosphere at the club.

- There are good relationships with staff at the host school. Several of the staff who work at the club also work at the host school and so are familiar faces to the children. These existing relationships are used effectively to help younger children settle and feel comfortable in the new surroundings of the club.
- Parents express high levels of satisfaction with the club. They report that their children enjoy attending and they consider it a safe place for them to be. However, some parents share that there is not enough information shared with them about the activities on offer. Leaders have plans to improve communication so parents are best placed to build further on children's interests at home.
- The club is run well and there is good oversight and support from representatives of the provider. Staff get regular opportunities to discuss their performance and well-being. There are plans to support more staff to gain further qualifications. This all adds to a workforce who are skilled and very capable.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake regular training to keep their safeguarding knowledge updated. They confidently talk about the signs of potential abuse or neglect. Staff understand the risks to children of being exposed to extreme views or domestic violence. They know how to share such concerns, including how to escalate to professionals outside of the organisation. Leaders follow robust procedures to check the suitability of those employed to work with children.

Setting details

Unique reference number	2619194
Local authority	Milton Keynes
Inspection number	10265949
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 7
Total number of places	40
Number of children on roll	95
Name of registered person	Shirley Sports Limited
Registered person unique reference number	RP547040
Telephone number	07500445952
Date of previous inspection	Not applicable

Information about this early years setting

Premier Care Russell Street registered in 2021 and operates from Russell Street School in Stony Stratford, Milton Keynes. The club operates before and after school during term time and provides care during some school holidays. There are four members of staff, three of whom hold relevant childcare qualifications.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector was given a tour of the premises to find out how the provision is organised.
- The inspector observed staff and children to help evaluate the quality of the provision.
- Parents and children shared their views and the inspector took these into account.
- A representative of the provider met with the inspector to talk about how staff are supported with the smooth running of the provision.
- A sample of key documentation was provided on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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