

Inspection of Crown Kindergartens

Crown Kindergartens Ltd, Coronation House, Ashcombe Road, LONDON SW19 8JR

Inspection date: 14 December 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children play in a vibrant and nurturing learning environment. They access a wide variety of toys and activities, promoting equal opportunities for all areas. For instance, babies develop their imagination as they explore malleable materials during indoor activities. They also enjoy baking Christmas cupcakes, supporting their sensory skills effectively. Older children investigate real fruit and vegetables in the home corner. They receive good levels of support from staff as they use tools safely to cut up vegetables such as broccoli and carrots. Children's behaviour is good. They play well together and show respect for their environment.

Children have developed strong relationships with all staff, enabling them to feel happy and safe at the nursery. They enjoy chatting to staff and share lots of laughter with them, such as when playing games. Children respond very well to staff's high expectations for their learning. For example, they show good levels of concentration as they listen to stories being read to them. During a song and movement session, children enjoy moving their bodies to music. Children of all ages are motivated to play and learn. They gain the necessary skills for their future education.

What does the early years setting do well and what does it need to do better?

- The experienced manager continues to evaluate the quality of the provision. Since the last inspection, she has taken positive steps to address the areas in need of development. For example, she has provided more opportunities for children to practise their early writing skills in preparation for school.
- Partnerships with parents are much stronger since the last inspection. Staff work hard to keep all parents informed about their children's progress. Parents are delighted with the service they receive. They comment very positively on the friendliness and caring nature of the staff. Children benefit well from this strong partnership.
- Staff have maintained the strengths in the nursery's provision for outdoor play. Children have a wonderful time as they finish building a snowman in the snow and making footprints around the garden. They develop strong coordination skills and core muscles. In addition, children show their growing confidence as they lead group games, such as 'What's the Time, Mr Wolf?' They delight in taking turns to be 'Mr Wolf' and work collaboratively.
- The manager meets with staff regularly to ensure that their well-being is a priority. Staff appreciate the opportunities to develop their teaching practice. For example, following training, they have increased their knowledge of how to support babies' exploratory nature. As a result, babies are more engaged in their play. The manager acknowledges that the supervision and training for individual staff members, particularly those who are new and less experienced, are not

focused sharply to raise their teaching to the highest level.

- Staff observe and monitor children's learning to help them to make good progress. They are skilful at promoting children's language development. For example, they use repetition and speak clearly to communicate with the children. Children, including those who speak English as an additional language, respond positively to this. Occasionally, some staff members do not make effective use of opportunities to develop and build on children's early mathematical skills. For example, during planned activities, they do not challenge children to explore numbers further to extend their mathematical knowledge.
- Staff implement clear boundaries and give children lots of praise for their efforts. Consequently, children behave well.
- Children are independent learners. Babies explore their environment freely and older children carry out manageable tasks for themselves, such as putting on their coats and shoes for outdoor play.
- Staff promote children's good health effectively. They ensure that children wash their hands before handling food and after using the toilet. Staff also teach children to brush their teeth to support their personal hygiene.
- Staff work closely with specialist teachers, such as those for phonics and sports, to further enhance children's learning. They organise several outings to teach children about diversity in their area.

Safeguarding

The arrangements for safeguarding are effective.

The manager is committed to ensuring they give children's safety the highest priority. She has worked with staff to review the procedures for supervising children when playing in different areas, including outdoors. Staff now conduct a regular headcount to ensure they are fully aware of children's whereabouts. In addition, recent building works have enabled staff to provide an outdoor space for the children to play more safely. There are clear procedures for reporting safeguarding concerns, including if there are concerns about a colleague's practice. Staff know the possible signs of abuse and indicators of extremist views or behaviour.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- engage individual staff members, particularly those who are new and less experienced, in more targeted professional development to raise the quality of teaching to the highest level
- make more effective use of opportunities to develop and build on children's early mathematical skills.

Setting details

Unique reference number	138205
Local authority	Merton
Inspection number	10234197
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	38
Number of children on roll	25
Name of registered person	Crown Kindergartens Limited
Registered person unique reference number	RP521948
Telephone number	0208540 8820
Date of previous inspection	10 March 2017

Information about this early years setting

Crown Kindergartens registered in 1992 and is located in the London Borough of Merton. The nursery operates Monday to Friday, from 8am to 6pm, 52 weeks of the year. There are eight staff members. Of these, three staff members hold early years qualifications at level 6, two at level 3 and one at level 2. The nursery receives funding for free early education for children aged three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Parents spoke with the inspector and shared their views on the quality of the provision.
- The inspector observed staff's interactions with the children and the impact of these on their learning. She spoke with staff to assess what they know about children's learning and how they support them.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum. They carried out a joint observation and evaluated the impact on children's learning.
- Discussions were held with the manager to discuss leadership and safeguarding matters.
- The inspector engaged with the children at appropriate times throughout the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022