

Inspection of Orchard Nursery School

92 Derby Road, Chellaston, Derby, Derbyshire DE73 6RF

Inspection date: 14 December 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children wave goodbye to their parents and carers and skip happily into nursery. They say hello to their friends and settle quickly. Children develop loving relationships with staff, who enthusiastically join in and support children's play. Children understand what is expected of them and respect the rules. They listen to instructions and behave well.

Managers want children to learn life skills and develop independence. Children learn to use knives to cut up their own fruit at snack time. Older children make patterns with fruit, using the new words 'sequence', 'pattern' and 'repeating'. When they finish eating, children carefully pick up their plates, tip leftover food into the bin and place their plates in the sink.

Children are fond of reading. They listen with concentration and fascination when staff read. Younger children pick up books and look at the pictures together. They excitedly recite some of the words from 'Stick Man' as staff read to them. Older children, including children with special educational needs and/or disabilities (SEND), listen intently to stories and enjoy asking questions. Staff check that children understand words such as 'magical' and 'curiosity'. Children have a go at explaining what they think the words mean, and staff praise them for their efforts.

What does the early years setting do well and what does it need to do better?

- Managers have developed a clear, ambitious vision for their curriculum and share this with staff. Staff update their planning regularly to reflect children's changing interests and achievements. Regular observations and six-weekly assessments mean that staff have excellent knowledge of children's development. This supports staff to promote children's next steps in learning.
- Staff plan a wide range of intriguing and stimulating activities, both indoors and outdoors. Activities promote curiosity in children. Children discover an Arctic-themed tray set out with igloos, ice and different Arctic animals. Children ask, 'What's this?' and staff explain that igloos are a type of house. Children continue to explore and ask thoughtful questions as they play.
- The nursery has recently taken part in an accreditation programme focused on children's communication and language development. Managers have shared new tools and ideas with staff. Staff put these into practice to further develop children's language skills. Staff say that children's language and vocabulary have improved enormously because of these changes. Parents comment that they are amazed by some of the new words their children are learning at nursery.
- Children develop an understanding of who they are. They use mirrors to look at their faces. They talk about their features, comparing their differences. The staff promote diversity through a range of different books and resources. However,

they do not consistently offer children opportunities to share their own cultures and traditions.

- Staff plan a range of outings and invite visitors to the nursery to broaden children's experiences. They often take children on trips out into the local community, including to nearby shops and cafés. Children learn how to make coffee like baristas and how to shop for food. They enjoy visits from the police, and local farmers bring chicks into the nursery. Children learn about the people who help us.
- Managers are exceptionally passionate. They know their team extremely well and support individual staff sensitively. Staff training is meaningful, and staff proudly share the impact it has on children's development. Staff are often given time out during the day to manage their workload, which helps them maintain a healthy work-life balance. Staff unanimously say that they are very happy and feel extremely well supported by managers.
- Parents are incredibly positive about this nursery. Managers and staff go to extraordinary lengths to support families, especially those experiencing hardship and those who have children with SEND. They raise money to buy gifts for children at Christmas. They offer home visits to provide strategies and ideas for families to try. Managers offer to accompany parents to meetings with professionals, such as paediatricians. Parents say they are very grateful to the team for all the support it provides and feel their children are coming on in leaps and bounds.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend a wide range of safeguarding training and are extremely knowledgeable about keeping children safe. They name signs and symptoms of abuse with confidence and are aware of a broad range of different safeguarding issues. They know the procedures for recording and reporting concerns about children or colleagues. Staff have delivered training about internet safety to parents to ensure they understand the importance of monitoring children's use of technology at home. Staff are trained in paediatric first aid and confidently follow procedures in response to accidents. Staff carry out thorough risk assessments of the nursery and outings to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide a wider range of opportunities for children to learn more about differences and diversity.

Setting details

Unique reference number	258406
Local authority	Derby
Inspection number	10234461
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	45
Number of children on roll	52
Name of registered person	Orchard Private Day Nurseries Ltd
Registered person unique reference number	RP521895
Telephone number	01332 703204
Date of previous inspection	4 January 2017

Information about this early years setting

Orchard Nursery School registered in 1995. It is situated in Chellaston, Derby. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, except for a week between Christmas and New Year and on bank holidays. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vanessa Cuthbert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children to find out about their time at the nursery.
- The manager and inspector observed and evaluated an activity together.
- The inspector held discussions with the management team regularly during the inspection.
- Parents' and carers' views were taken into consideration.
- The management team provided the inspector with relevant documentation, including the evidence of staff qualifications and their suitability to work with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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