

# Inspection of Nurseries by Gymfinity Kids

Gymfinity Kids Ltd, Newnham Court Farm, Bearsted Road, Weaving, Maidstone  
ME14 5LH

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Inspection date: 14 December 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Inadequate
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children benefit from close relationships with their key person. They receive positive interactions from staff to learn new ideas. For example, babies learn to use the paint rollers and push them back and forth to explore the marks they can make. In addition, they explore further with their hands and how the rollers feel on their faces.

Children behave well. Staff encourage children with gentle discussions about how to play well together. They use good techniques to help younger children. For instance, when a popular toy brings a lot of attention, they show them other toys to play with. Children build close friendships with each other. For example, older children call to their friends to show them how their car drives up and down the traffic cone. This interests the other children, who swiftly join in and build on their game. Staff support children well to learn to work as a team. For example, they all work together to lift the tray and roll marbles in paint to make patterns. Children concentrate and listen well during the activity.

## **What does the early years setting do well and what does it need to do better?**

- There have been significant improvements in the overall quality of the nursery since the last inspection. They have a consistent staff team, which includes a deputy manager, to work alongside the manager. The team reflect on their practice well and have plans to continue to strive for improvement to help benefit children.
- Children have regular opportunities to build their physical development. For example, they have daily gymnastics sessions in the adjoining gym. They learn to do a forward roll, climb and jump with a safe landing. Older children show their confidence in these tasks and need little support to succeed. As a result, children have good physical skills.
- Parent partnerships are good. Parents comment that they have observed improvements in the setting. They appreciate the individual support that their children receive, such as support for settling in. They comment on the friendliness of staff and good communication.
- All children make good progress in their development. Staff implement the new planning system to ensure that they have a good understanding of what they want to help children learn next. They monitor children's development well to ensure that they know how to narrow any gaps in their development. As a result, children all make good progress in their learning and development.
- Children with special educational needs and/or disabilities receive appropriate support, to help meet their needs. Staff work well with outside professionals in a timely way to gain advice and guidance. Children have individual plans in place to help them benefit from attending the nursery.

- Staff receive support and mentoring from the leadership team, which is effective. For example, they have one-to-one meetings to discuss the needs of their key children, professional development and areas of safeguarding. The leadership team include staff in discussions about how to develop the nursery. Consequently, staff feel listened to and enjoy working at the setting.
- Younger children in particular receive continuity to have their care needs met. For example, staff carefully plan the sleep area so that children sleep in the same space each day. They have ongoing discussions with parents about how babies like to sleep and work to adapt their practice to support individual routines. As a result, babies have high levels of well-being and are settled.
- Children have good attitudes towards learning and are eager to join in activities. For example, children mix snow gathered from the garden and food colouring to make different colours. Children watch with interest to see what will happen. However, at times, staff lack some confidence when implementing the curriculum aims, to ensure that children are fully challenged in their learning.
- Children enjoy opportunities to be independent and make choices. For example, they confidently serve their own meals and sit together at lunchtime. Staff are sensitive to children's individual preferences and allergy needs. These are well managed, to support the needs of children. However, at times, staff do not consistently role model the rules and boundaries that they expect children to follow, such as in relation to movement around the nursery. This is not fully effective in supporting children's overall understanding of what is expected of them.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of what may give them cause for concern that a child may be at risk of harm. This includes the signs that may show that children are at risk of being exposed to radicalisation and female genital mutilation. They know how to report concerns internally and also how to follow the local authority procedures. Staff are aware of the action to take if they have concerns about the conduct of a member of staff. They know how to escalate their concerns to keep children safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- develop the curriculum intent further so that staff are confident in delivering it through their teaching
- continue to develop staff skills in role modelling the behaviour expectations for children, to further support children's overall understanding.

## Setting details

<b>Unique reference number</b>	2595858
<b>Local authority</b>	Kent
<b>Inspection number</b>	10248028
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	63
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Gymfinity Kids Ltd
<b>Registered person unique reference number</b>	2531658
<b>Telephone number</b>	01622 291414
<b>Date of previous inspection</b>	27 June 2022

## Information about this early years setting

Nurseries by Gymfinity Kids registered in 2020 and is part of a small chain of settings. It is open from 8am to 6pm, weekdays, apart from bank holidays, throughout the year. There are seven members of staff, five of whom have level 2 qualifications and above. The nursery is registered to receive funding to provide free early years education for children aged two, three and four years.

## Information about this inspection

### Inspector

Sarah Taylor-Smith

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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