

Inspection of The Manor House Nursery

62 Church Street, Eckington, Sheffield S21 4BH

Inspection date: 9 December 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and settle quickly when they arrive at nursery. They independently remove their shoes and are warmly greeted by staff. Children say goodbye to their parents and are keen to explore the environment. Children have affectionate relationships with staff. They form close attachments with their key person. For instance, new children snuggle up on a member of staff's lap as they sing songs at group time. This supports children to feel secure and safe. Children are physically active indoors and outdoors. For example, they explore the large icy garden and work as a team to collect and count frozen sticks. Older children demonstrate high levels of resilience and teamwork when they experiment with different tools to discover which will break ice. They are proud of themselves and their friends when they discover a toy inside the ice.

The youngest children explore the environment with confidence. They develop their social and speaking skills when they babble and giggle happily having back-and-forth interactions with staff. Children are creative when they play with musical instruments and bang on a drum. They are supported to develop their self-care skills. Babies are encouraged to begin feeding themselves. Older children serve themselves with food at meal and snack time.

What does the early years setting do well and what does it need to do better?

- The nursery has been through a difficult time, experiencing changes in the management and staff teams. Leaders acknowledge the pressure this has recently had on the staff team. Staff feel supported and valued by the leaders. They have one-to-one to meetings to support their own practice and to raise the quality of their teaching. Staff support children to progress well in their development.
- Staff gather information from parents about what children already know and can do when they start attending. They observe children during interactions and activities. Staff use this information to identify how they can support children in their development. However, some inconsistencies in staff's assessments mean that staff are not quickly identifying gaps in children's learning.
- Staff know the children well. They provide effective support to help them develop their communication and language skills. Children take part in activities that help them to identify colours and follow instructions. Children seek and find objects linking to a particular colour they have identified and remembered. Staff introduce new vocabulary to children and ask them questions, encouraging their thinking skills.
- Staff support children's physical development. Children excitedly jump up and down as they walk to the garden. Children have opportunities to ride on scooters and to safely navigate around other children. They balance on stepping stones

and use their imagination as they play together in the play house.

- Children show a good understanding of hygiene practices, such as washing their hands. They use the toilet with increasing independence. Children put on their coats and boots before they go outside and proudly tell their friends when they have succeeded.
- Overall, children behave in a positive way towards their peers and adults. However, some staff are not always clear or consistent with the boundaries they put into place. This results in some children challenging those boundaries.
- Children develop their understanding of the importance of healthy lifestyles. They learn which foods and drinks are healthy and unhealthy. This helps them to make informed choices.
- Children learn about the community around them. They visit the local care home for older people and take part in singing sessions with the residents. Children also explore the local woods, library and shops to buy produce for their parents' open mornings.
- Parents are happy with the care their children receive. Key persons develop positive relationships with parents and share activities and children's learning with them. Staff give parents information and encouragement to promote toilet training for their children. This helps to provide a united approach to promoting children's development.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a clear understanding of the signs and symptoms that may indicate a child is at risk of harm. They know the indicators that a child may be at risk from those with extreme views. Staff know the procedure to follow if they have concerns about another member of staff's behaviour. They know how to record and refer their concerns in timely manner. The leader follows a robust recruitment procedure that ensures the suitability of all staff working with children. Regular risk assessments of the environment ensure children's well-being and safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to build further on children's assessment to help fully identify gaps in their learning more precisely
- strengthen staff's use of consistent messages to children about behaviour expectations in daily routines.

Setting details

Unique reference number	EY368630
Local authority	Derbyshire
Inspection number	10235182
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	60
Number of children on roll	100
Name of registered person	Manor House Nurseries Ltd
Registered person unique reference number	RP527733
Telephone number	01246 436 006
Date of previous inspection	22 December 2016

Information about this early years setting

The Manor House Nursery registered in 2003. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, two at level 2, including one qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7:30 am until 6.00 pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Curry

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and inspector conducted a learning walk together, discussing the learning intention for children and how the environment is arranged.
- The manager and inspector observed and evaluated an activity.
- The inspector observed children of all ages through the setting.
- Parents' and carers' views were taken into consideration.
- A sample of documents were reviewed, including paediatric first-aid certificates, suitability checks, and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022