

Inspection of WYCS Out Of School Club

The Centre - The Old School, Main Road, Wilford Village, NOTTINGHAM NG11 7AL

Inspection date:

13 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and settle quickly at this fun and friendly club. They know the well-established routine as they put away their coats and bags and sit down ready for group games. They are eager to help with preparing evening meals. They confidently wash their hands before chopping vegetables and grating cheese. This helps to develop children's independence. Mealtimes are social events when children chat and laugh as they relax after their school day.

Staff at the well-resourced club ensure children have lots to keep them occupied. Children play harmoniously and select activities of their choice. For example, some chat and relax in the book corner, some play pool, and others make decorations at the craft table. Children show pride in their artwork, which is displayed and praised by staff. Children's well-being is very well supported by the caring attentive staff, who children have built trusting relationships with.

The behaviour of children is excellent. They show mutual respect for their peers and staff. Staff praise children's behaviour and encourage children to use manners. Older children offer to hold younger children's hands to keep them safe when transitioning from school to the club. They help each other to follow the safety rules saying, 'we need to look out for each other.' Staff build positive relationships with all children, creating a safe environment for children to play in.

What does the early years setting do well and what does it need to do better?

- The manager and staff all have the same ambition for the club. They want children to have a place where they feel welcomed and have fun. Staff use questionnaires and conversation to gather feedback from parents and children to help them reflect. They use this information to make improvements. For example, photos of the activities children take part in are now shared on a private social media page to help children talk to parents about their time at the club.
- Children have opportunities to develop an awareness of the diverse world they live in. For example, children look at different festivals and learn why these are important to the people who celebrate them. Children are encouraged to share and talk about their own backgrounds and share what makes them unique with their friends. For example, children teach each other to say 'Merry Christmas' in Turkish.
- Children are socially confident and openly talk about what they enjoy about 'their club'. They particularly enjoy playing group games with staff. For instance, staff and children have fun playing a drawing game. They use a large drawing board to ensure all who want to join in are included.

- Staff have excellent partnerships with school staff. They obtain key information about children in their care to help support continuity. Staff know the children and their families very well. The key-person system works extremely well in ensuring the youngest children establish strong attachments to support their emotional well-being.
- Staff help children to feel a sense of ownership of the club. For example, children and staff take part in discussions, sharing ideas of what children would like to do. Children help plan out weekly menus. Staff use this opportunity to talk about making healthy choices with food as they work together to plan meals that children enjoy and are nutritionally balanced.
- The manager strives to raise standards and conducts regular supervision with staff to identify good practice and raise practice to a higher level. Staff express their passion for working at the club and say they feel like family. Their individual talents are identified and used within the club, making staff feel valued and involved. Staff turnover is low, providing continuity in children's care.
- Parents speak extremely highly about the club. They comment that their children often do not want to go home at the end of the day as they are having so much fun. When children first start, parents share information with staff about their children before they start at the club, and staff discuss the club's routines. This helps children to settle quickly.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures staff understand their role and responsibilities to keep children safe by offering ongoing safeguarding training. This helps them to understand the potential risks associated with children and families being drawn into extreme behaviours. Staff know the procedures to follow if they have concerns about a child or the behaviour of a staff member. They receive regular supervision and staff meetings to discuss policies and procedures. Risk assessments are thorough and effective at keeping children safe on site. Children are taught how to keep themselves and their peers safe as they play.

Setting details

Unique reference number	EY445400
Local authority	Nottingham
Inspection number	10235744
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	51
Name of registered person	Wilford Youth and Children's Scheme Committee
Registered person unique reference number	RP531539
Telephone number	01159819097
Date of previous inspection	27 February 2017

Information about this early years setting

WYCS Out Of School Club registered in 2012. The club employs five members of childcare staff, three of whom hold appropriate early years qualifications. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.55am and from 3.35pm until 6pm.

Information about this inspection

Inspector

Charmaine Cayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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