

# Inspection of Isis Out of School Club

St Marks Church, Homesteads Road, Basingstoke RG22 5LQ

---

Inspection date:

14 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children have a marvellous time at the out-of-school club. They excitedly greet staff and visitors. Children animatedly tell friends and adults about their festive jumpers and they proudly show everyone how they light up. They have lovely friendships and have wonderful conversations together. For example, children laugh and giggle as they discuss their routines for the upcoming talent show they have planned.

Staff have high expectations for children's behaviour. They constantly remind them to take turns and listen to others. Children consistently respect each other and this results in a harmonious atmosphere. Staff celebrate children's amazing behaviour throughout the session. For example, they give out a 'walker of the day' award to children who have role modelled good road safety rules on the walk back from school. Children feel valued and take pride in their achievements.

Children have amazing opportunities to celebrate their uniqueness. For example, staff offer daily 'together times', where children can talk about or show items that are special to them. This supports children's personal, social and emotional development. They beam with pride as they show everyone what they have been doing at school and their faces light up as everyone praises them. It is an amazing place for children to feel a real sense of belonging.

### What does the early years setting do well and what does it need to do better?

- Leaders are passionate about offering children imaginative and engaging activities. For example, children delight as they share the treat of hot chocolate and popcorn. They join in with hilarious conversations about Santa and laugh as they make chocolate moustaches on their faces. Leaders and staff go above and beyond to offer all children new experiences.
- Children have fantastic attitudes to play and the setting is a hive of activity. For example, they animatedly build constructions and focus for a long period of time to include everyone's ideas. They know how to work as a team and older children expertly include younger children in their play. Children are enthusiastic to explore new skills and have amazing ideas. For example, they enjoy cutting out paper and jump with joy as they unfold it and show others their snowflakes they have made.
- Staff promote children's independence well. For example, children eagerly put up their hands to become the helper and tidy up from snack. They thoroughly enjoy getting the dustpan and brushes and helping to tidy away the bowls. Children constantly try to do things for themselves and are confident to ask adults if they need help.

- Leaders and staff invest a lot of energy into offering children a safe space where they feel supported and able to share their feelings. Children have lovely bonds with staff and come to them for cuddles regularly. Staff use their good knowledge of the children to know who needs more reassurance and those children who like to be more independent. They have caring and nurturing relationships.
- Leaders recognise the importance of supporting staff in their professional development. Staff appreciate the regular, daily verbal feedback they receive on their practice. They say that leaders are extremely supportive and know they can go to them for anything. Staff attend regular training, such as sign language modules, and this helps to improve the quality of interactions over time.
- Leaders and staff liaise very well with other settings that children attend. This helps to support children's continuity of care. For example, they work together for specific children who need help to understand their feelings. This ensures that children get the best possible support when they need it.
- Leaders care deeply about building strong partnerships with parents. They know this helps to share information easily about the children in their care. Parents adore the leaders and staff at the out-of-school club and smile as they talk about the 'unbreakable bonds' they have with the children. Parents appreciate the daily verbal feedback and feel they get lots of information about their child's day.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff attend regular safeguarding training to keep their knowledge up to date. They know how to spot signs and symptoms of issues such as neglect. They are extremely knowledgeable about how to signpost families who may need other types of support, such as financial help. Leaders know how to report if they have concerns over a child's welfare. They have robust procedures in place if they receive an allegation about a member of staff and know where to report this. Leaders and staff carry out thorough risk assessments. For example, on walks they remind children to stay away from the road and walk in pairs. Children are beginning to learn how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	2618278
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10265110
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Isis Out of School Club Partnership
<b>Registered person unique reference number</b>	RP533310
<b>Telephone number</b>	07516209578
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Isis Out of School Club registered in 2020. Opening times are 7.30am to 9am and 3.15pm to 6pm, each weekday, during school term times. The club employs two members of staff, including the manager. The manager holds a relevant childcare qualification at level 6.

## Information about this inspection

### Inspector

Mandy Cooper

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022