

Inspection of Orchard Out of School Club

Thorner C of E Primary School, Kirkhills, Thorner, LEEDS LS14 3JD

Inspection date:

12 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly enter the setting at the end of their school day. All children are happy and settled at the club. They show that they feel safe and secure through their positive behaviour. For example, children share with the staff what they have been doing during their school day. Staff value children's opinions. They ask children about their interests and use this to provide a range of play and learning opportunities.

Staff form strong relationships with children and their families, and act as positive role models. They have clear expectations about children's behaviour. Children know and understand the rules. For example, when they arrive, they know to hang up their coats, wash their hands and sit down at the table ready for snacks. Children show kindness and care towards others. They behave well and are polite.

The management team and staff are passionate about providing the best possible opportunities for children at the club. Children are enthusiastic and motivated learners. They engage in a variety of activities, both indoors and outdoors. Children choose from the wide range of resources and activities that are on offer at the club. For example, older children enjoy mathematical games on the interactive screen. Younger children use boxes, cardboard and glue to make rockets in the junk-modelling area.

What does the early years setting do well and what does it need to do better?

- Staff provide children with opportunities to develop their understanding of healthy lifestyles. Children come together as a group to eat each day. They are offered a range of healthy snacks, such as cucumber, pepper and carrot. Staff take account of children's special dietary requirements and allergies, when preparing and serving food. They have recently completed food allergy training to strengthen their knowledge. Children independently follow health and hygiene routines, such as thorough handwashing routines.
- Children enjoy daily outdoor physical play opportunities at the club. They have access to the school playground and field area throughout the session. Children have an excellent range of interesting activities and resources that inspire their play and imagination. For example, they enjoy playing football, riding scooters and climbing on the play equipment outside. This supports children's physical development well.
- Overall, working in partnership with the host school is good. Teachers share information about children's well-being at the end of the day. For example, they provide information about any accidents that children have had during their school day. However, opportunities to find out about topics children are covering

in class for continued learning are not always prioritised.

- Staff comment that they feel happy and supported in their roles at the club. The manager monitors the quality of care and play opportunities that staff provide children. She carries out regular appraisals and supervision sessions to develop their practice. All staff attend regular training. For example, they have recently attended behaviour management training, which has had a positive impact on the club.
- Since the last inspection, the manager has considered ways to extend children's awareness of different customs and cultures. Children are provided with a range of opportunities to develop an understanding and respect for other people's similarities and differences. For example, staff speak to children about and plan activities based on celebrations from around the world. In addition, the manager invites parents to the club to cook cultural dishes for the children.
- Children of all ages are very independent. Staff encourage children to develop their independence and self-help skills well. Children have many opportunities to make choices in their play and have a can-do attitude in all that they do. For example, they use scissors to cut card during arts and crafts. Older children help younger children to write their names on sketch pads. All children wash their hands without being asked, and manage their own self-care routines well.
- Parents speak positively about the club. The management team and staff work effectively in partnership with parents. Parents comment that staff are approachable and share information each day about what their children have been doing at the club. They speak highly of the physical activities available to children in the outside area. Staff gather detailed information about children before they start, and offer settling-in sessions when required. This supports children's individual needs well.

Safeguarding

The arrangements for safeguarding are effective.

Managers show their understanding of safeguarding policies and procedures well. They confidently explain how they keep staff up to date with information and training. Staff are confident about the procedures they must follow if they are concerned about the welfare of a child. They know the signs of abuse and neglect and to be alert to broader safeguarding issues and whistle-blowing procedures. All members of staff complete daily risk assessments to ensure that any hazards are identified and removed. The management team and staff supervise children well. This helps to keep children safe at the club.

Setting details

Unique reference number	EY445119
Local authority	Leeds
Inspection number	10264679
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 11
Total number of places	50
Number of children on roll	84
Name of registered person	Bateson, Belinda Louise
Registered person unique reference number	RP513897
Telephone number	0113 2892541
Date of previous inspection	22 June 2017

Information about this early years setting

Orchard Out of School Club registered in 2012 and is located in Thorner, Leeds. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday during term time. Sessions are from 7.45am to 8.45am, and from 3.15pm to 6pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and management team completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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