

Inspection of Colville Day Care

Colville Primary School, Lonsdale Road, London W11 2DF

Inspection date: 13 December 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children feel deeply understood and highly valued by staff in this small, very nurturing nursery. They have very close, warm and strong bonds with the staff team. It is a testament to the strength of the relationships between staff and children that all staff, not just the child's key person, have exceptional knowledge of all children in the nursery.

Children take great delight in the exciting and interesting activities that are provided in the nursery. They engage in tasks with great enthusiasm, often saying 'Let's do it again!' at the end of activities

Children are excited to learn about the world around them. They go on nature walks and proudly display snails and other minibeasts they discover on their hunt. Staff discuss habitats and different features of snails. Children are highly engrossed in inspiring creative activities. For example, they take great delight in using their senses to explore smooth, soapy water in trays and the coldness of ice cubes. Children show surprising levels of safety awareness. For instance, children as young as two years of age tuck their chairs under tables after leaving, to reduce the risk of accidents. They behave in very positive ways. Older children remind younger ones of acceptable ways to act. They line up calmly and sensibly when moving from inside the nursery to the playground. Children take turns and share well.

The curriculum is organised meticulously and linked extremely well to children's interest and skills. All children make excellent progress in preparation for school.

What does the early years setting do well and what does it need to do better?

- Children have excellent mathematical skills. For instance, children as young as two years of age count reliably. Staff use lots of comparative language, such as 'more' and 'less', and this supports children's mathematical development very well. They sing lively number songs from which children learn to count and add together successfully.
- Children are very expressive and articulate. Some two-year olds speak in long, fluent sentences. For instance, they describe what happened during the weekend clearly. Staff support children's language skills extremely well. Children are highly engaged in stories through excellent use of story props. They learn new words and have a very good understanding about the structure of stories. Staff use lots of interactive activities, such as 'What's in the bag?', where children use excellent language to describe items in a bag.
- Staff teach children about difference very effectively. For instance, they make clay divas with children to celebrate Diwali and read stories about special

cultural or religious events. Staff provide a vast range of toys and resources that reflect different family compositions and disabilities.

- Children have excellent independence skills. Even the youngest children make good efforts to put on their coats and shoes, often supported by the older ones. They feed themselves very skilfully, using forks to eat rice, for example.
- Staff support children's understanding of their emotions in excellent ways. For instance, during morning circle time, children discuss their feelings using cards featuring different emotions. Children feel very secure and feel a strong sense of belonging to the nursery.
- Children behave in very positive ways. Staff share their group expectations with children and use praise to promote positive behaviour. Staff encourage children to try to resolve things for themselves, with support as needed. Children share and take turns extremely well, such as during group games, and remind others to wait their turn.
- Children develop excellent understanding about good oral hygiene. Staff ensure that children's diets and drinks are healthy for teeth and gums. They discuss and read stories to children about good oral hygiene practice. Staff invite parents to attend talks by local dentists, who visit the on-site primary school to promote excellent oral hygiene awareness.
- Staff work extremely successfully and closely with parents to provide excellent support to children. One parent said, 'Staff are extremely supportive, and they value each child highly as an individual.' They keep parents well informed of children's progress in highly effective, flexible ways.
- The management team provides excellent monitoring of staff and give strong support to them. The team observes staff regularly and provides feedback on work performance and to identify training needs. Staff attend a wide range of courses, including supporting children's language skills and promoting physical development. This led to precise improvements in these areas, to promote best outcomes for children.
- The management team evaluates the strengths and weaknesses of the nursery regularly and comprehensively. The team sets precise goals to build ongoing improvements, such as using schemas to enhance children's development further.
- Children develop excellent physical skills. They enjoy the challenge of using a comprehensive range of resources and equipment in the outdoor area and some shared facilities in the on-site school. Children have very good opportunities to climb, run, jump and balance.
- Children have very good healthy routines. They eat nutritious, freshly prepared lunches and take part in daily physical challenges to promote excellent health. Staff discuss the value of eating well with children and reinforce their learning through vibrant creative activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff regard children's safety with high importance. They carry out comprehensive

risk assessments, indoors and outdoors, each day to reduce the risk of hazards. The management team ensure that staff are highly suitable for their roles by carrying out robust background checks during the recruitment process. Staff have excellent safeguarding knowledge. They have thorough understanding of signs and symptoms that might indicate child abuse. This includes wider issues, such as when a child might be witnessing domestic abuse. Staff have comprehensive knowledge of procedures to follow to report their concerns to protect children from harm. They keep their safeguarding knowledge up to date by undergoing rigorous training.

Setting details

Unique reference number	2577792
Local authority	Kensington and Chelsea
Inspection number	10250931
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 2
Total number of places	7
Number of children on roll	8
Name of registered person	Colville Primary School
Registered person unique reference number	2577791
Telephone number	02072296540
Date of previous inspection	Not applicable

Information about this early years setting

Colville Day Care registered in 2020. It operates from the grounds of Colville Primary School in the Royal Borough of Kensington and Chelsea. The nursery provides care for children from Monday to Friday, 7.45am to 5.30pm, during term time only. There are four staff, including the manager, three of whom hold appropriate early years qualifications.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID- 19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector carried out a joint observation of a group activity with the manager.
- During the inspection, the inspector went on a learning walk around the nursery with the manager.
- The inspector observed interactions between staff and children and spoke with children when appropriate.
- During the inspection, the inspector considered the views of staff and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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