

Inspection of Little Delwood Kindergarten And Adventures

Millers Dale Centre, The Deanery, Chandlers Ford, Eastleigh, Hampshire SO53 1TL

Inspection date: 22 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children settle quickly in this welcoming kindergarten. Children say goodbye to their parents and confidently join their friends. Children develop strong bonds with their key person. They ask for help when needed. Staff readily engage in discussions with children, valuing their thoughts and ideas. This helps them to feel safe and secure.

The manager leads a dedicated team who have high ambitions for children, including those with special educational needs and/or disabilities (SEND). Children make good progress from their starting points.

Staff provide a wide range of activities and resources, both inside and outside. Children choose their play and display high levels of engagement. Children have a positive attitude to learning and readily accept challenges. For example, they persevere to count the many spoonfuls of oats needed to fill a large saucepan.

Children's behaviour is respectful to staff and to each other. Children listen and respond to each other laughing together when a child puts his name card upside down on his coat peg.

What does the early years setting do well and what does it need to do better?

- Staff develop children's confidence and independence. For example, children use the toilet and wash their hands on their own. They select their snack and pour their own drinks. Children change their shoes and find their coats to go in the garden with minimal help. They flip their coat over their head with immense pride.
- Staff help children to develop a love of books. For example, children enjoy interactive stories and they excitedly jump up to re-enact climbing Jack's beanstalk. Staff read books animatedly, which helps to capture children's attention and bring stories to life.
- Children enjoy group activities, such as memory games. However, staff are not fully effective in considering how to engage different-aged children during group times. This results in children waiting for long periods.
- Staff provide a language-rich environment. They teach new vocabulary describing a 'lullaby' as a little song that helps us go to sleep. When train tracks join up, staff explain they 'connect'. Children anticipate phrases in stories. They boldly chant the giant's 'Fee, Fi, Fo, Fum!'
- Children explore with a natural curiosity. For example, children select small sprigs of herbs to make magical potions. Children are excited to discover worms as they dig in the garden. Children ask staff how many worms they found earlier and eagerly calculate the new total. Staff investigate each newly unearthed item

with children, which increases the value of their finds.

- The manager is committed to getting prompt additional support for children if required. She builds strong relationships with other professionals. As a result, children with SEND make good progress.
- Staff feel very well supported in the kindergarten. They enjoy their work and feel valued by management and the rest of the team. Staff understand that some children may not want to join in speaking activities. However, they do not always consider how to help less-confident children actively participate in other ways.
- Staff take the children on daily outings in the community. For example, they make good use of the local woods and visit the church. They took flowers to the church when the Queen died and laid a wreath for Remembrance Day. These experiences strengthen the children's memory of events. They remember that we no longer have a Queen, and now have a King.
- Parents speak very warmly about the staff and the manager. Their children have developed a love of rhymes and stories at the kindergarten. They have noticed that they are more sociable. Parents know what their children are learning from regular messages. They appreciate the feedback that they receive.
- Staff identify what they want to teach children, such as the use of scissors. They research teaching strategies and plan opportunities for children to practise their skills. For example, they offer children scissors at lunchtime to open food packets.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand their responsibilities to protect children from harm. They have a good knowledge of the signs of abuse and neglect. They know about child protection issues, such as female genital mutilation and grooming. Staff know who is responsible for safeguarding in the kindergarten. They understand the urgency of discussing any concerns promptly. Leaders are confident to initiate discussions with parents and they know how to report any concerns. Leaders and staff know who to report to if they are worried about an adult's conduct with children. Staff maintain children's safety at the kindergarten and on visits and outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of group times, to help improve challenge and reduce times children spend waiting to contribute
- strengthen staff understanding of strategies to encourage children to contribute their thoughts and ideas in different ways.

Setting details

Unique reference number	2576857
Local authority	Hampshire
Inspection number	10250917
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	28
Number of children on roll	39
Name of registered person	Little Delwood Ltd
Registered person unique reference number	2576856
Telephone number	023 8027 4775
Date of previous inspection	Not applicable

Information about this early years setting

Little Delwood Kindergarten and Adventures registered in 2020. It is located in North Miller's Dale, Chandler's Ford. There are eight members of staff. Of these, one holds a level 6 qualification, two hold level 5 qualifications, two hold level 3 qualifications and three members of staff are unqualified. The kindergarten is open all year round, from 8am to 6pm. They provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jacqui Szrejder

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of turn-taking activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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