

# Inspection of Pioneer Childcare - Swiss Gardens

Swiss Gardens Primary School, Swiss Gardens, SHOREHAM-BY-SEA, West Sussex  
BN43 5WH

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Inspection date:

8 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children benefit from the calm and happy environment in this extremely well-organised club. The youngest children, and those who are less confident, are given supportive attention as soon as they arrive from school. They are gently encouraged by the caring staff to leave their teacher and join in activities. All children, including children with special educational needs and/or disabilities, quickly become completely engaged in the play on offer, such as a construction challenge or crafts. Those who just wish to relax, choose to read a book or share a story with staff.

Children behave very well and follow instructions. They talk proudly about their achievements outside the club in the daily welcome meeting. Staff and children listen carefully and celebrate successes, which increases children's self-esteem. Children are aware of the behaviour expectations in the club. They are reminded of these in a positive way. Children are delighted by the stickers given to reinforce helpful and kind actions. They compete to see who can gain the most. The consistent routines of the club help children to feel secure and safe. For example, staff give clear warnings when it is time for activities to change or teatime. Children happily help to tidy up.

### **What does the early years setting do well and what does it need to do better?**

- Managers and staff get to know the children extremely well. Children form good relationships with staff and make new friends. They follow the respectful role modelling of staff and ask politely if they need anything. The attentive staff are quick to respond to children's needs.
- Children have daily opportunities to be active. They develop physical skills, have tremendous fun and learn to play together in team games outside. For example, they enjoy an energetic game of dodgeball with enthusiastic staff. Children listen carefully to the rules and take turns to throw or dodge balls.
- Children know what they like to do and make choices about where and what to play with. Activities are planned to match their interests or suggestions put in the club's suggestion box. For example, children made books to keep their stickers safe and enjoyed 'superhero' activities. Children are constantly engaged in play.
- Staff plan a daily activity linked to the current theme. For example, children thoroughly enjoyed making a Christmas wreath. They concentrated extremely well for some time, persevering with cutting and gluing their creations. Staff provide inviting resources, join in when needed and offer praise and encouragement, which boosts children's confidence.
- Staff help children to stay healthy. For example, they prepare a healthy tea with

a choice of fruit and vegetables. Staff provide alternative food for children who have dietary needs or food preferences. Children manage their own self-care needs and understand they must wash their hands before eating to remove any germs.

- Managers and staff operate very well together as a strong team with excellent communication. They clearly enjoy working with children and work hard to provide the best possible experience for them. Staff say they feel well supported by the company managers, with appropriate training and supportive meetings. This helps them to understand their roles and responsibilities and produces a happy club atmosphere for the children.
- Managers and staff maintain a good relationship with the host school. There are excellent arrangements to ensure information is continually shared between club staff, the school and parents. This means children's well-being is consistently monitored and supported.
- The area manager has a very clear idea of the strengths of the club and knows what she would like to improve even further. For example, she plans to support staff to make full use of the company's children's characters with the children. Managers use comprehensive policies and procedures to run the club very efficiently and effectively.
- Parents praise the nurturing and supportive staff. They say that their children talk about them as friends and love attending the club. Parents are updated about the club, including through regular newsletters. Staff complete a daily activities board to let parents know what the children are doing.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff show a good understanding of child protection policy. They complete regular safeguarding training to keep their knowledge up to date. Staff follow the procedures in place and know who to share any concerns about a child's welfare or staff conduct with. Staff are very well deployed and supervise the children carefully, communicating quickly about any issues, such as a child needing first aid. They constantly monitor the number of children present in the main room or outside. Staff ensure children are collected by the correct people at the end of the day. The premises and resources are safe and well maintained.

## Setting details

<b>Unique reference number</b>	2614248
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10265364
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	174
<b>Name of registered person</b>	Pioneer Childcare Limited
<b>Registered person unique reference number</b>	RP900510
<b>Telephone number</b>	01444 411388
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Pioneer Childcare - Swiss Gardens registered in December 2020. It operates in Shoreham-By-Sea, West Sussex. The club is open from 3pm to 6.30pm, Monday to Friday, in term time. The club employs five staff, two of whom are qualified at level 3.

## Information about this inspection

### Inspector

Sue Suleyman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to some parents, staff and children and took their views into account.
- The inspector viewed a sample of documentation and checked evidence of the suitability of adults working with the children.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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